



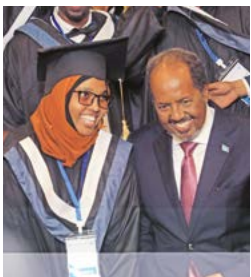
# University for Peace SPECIAL MAGAZINE



GRADUATION 003 JANUARY 2024



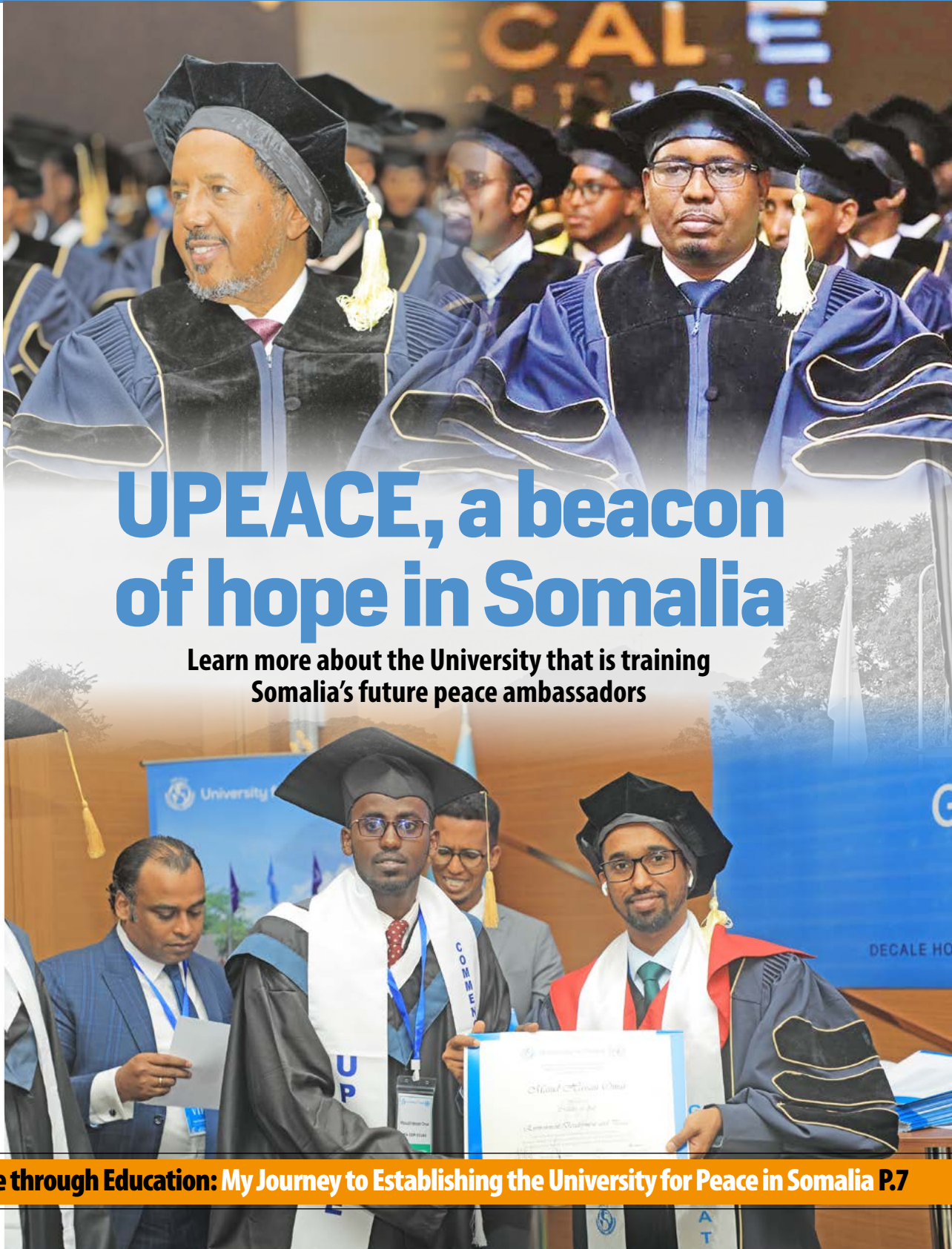
**UPEACE Country Director's Message**



**President's Education Journey to PhD awarded to him by UPEACE**



**UPEACE Responses to the Challenges of Climate Change**



## UPEACE, a beacon of hope in Somalia

Learn more about the University that is training Somalia's future peace ambassadors



THE UNIVERSITY HAS REGIONAL OFFICES IN AFRICA (ADDIS ABABA, ETHIOPIA), EUROPE (NETHERLANDS & SWITZERLAND), ASIA (CHINA/SOUTH KOREA), SOUTH EAST ASIA (MANILA, PHILIPINES). THE AFRICA PROGRAMME WAS ESTABLISHED IN 2002, WITH THE AIM OF STRENGTHENING THE CAPACITY OF AFRICAN REGIONAL INSTITUTIONS, UNIVERSITIES, RESEARCH INSTITUTES, GOVERNMENTS AND CIVIL SOCIETY ORGANIZATIONS THROUGH TEACHING, TRAINING, RESEARCH AND PUBLICATIONS IN THE AREAS OF PEACE, CONFLICT, GOVERNANCE, SECURITY AND DEVELOPMENT.

## UPEACE AFRICA MANAGEMENT TEAM



**PROFESSOR SAMUEL KALE EWUSI (CAMEROON)**  
REGIONAL DIRECTOR: UPEACE AFRICA



**DR MOHAMED OSMAN MOHAMOUD (SOMALIA)**  
REPRESENTATIVE – MESA SUB- REGION



**DR MOHAMED YUSUF (UNITED KINGDOM)**  
SOMALIA COUNTRY DIRECTOR



**MOHAMED ABDINOR DAHIR**  
COORDINATOR – KENYA PROGRAMM



**DR ABDOU LATIF AIDARA**  
COORDINATOR: SENEGAL PROGRAMME



**SALIM K INYIRI**  
COORDINATOR- UGANDA PROGRAMME



**STEVE TURNER**  
STRATEGIC PARTNERSHIPS ADVISOR



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# Sowing the Seeds of Peace and Transformation in Somalia



**Witnessing the graduation of hundreds of UPEACE students who were pursuing master's and PhD degrees, including President Dr Hassan Sheikh Mohamud, was terrific and historical.**

empowering policymakers, civil society actors, and security personnel with the tools and knowledge to navigate the treacherous landscape of peacebuilding.

Our presence served as a symbol of hope, a testament to the belief that education can be a bridge across divides and a catalyst for healing and reconciliation. We proved that learning can flourish even in the most challenging environments, fostering understanding and paving the way for a brighter future.

Witnessing the graduation of hundreds of UPEACE students who were pursuing master's and PhD degrees, including President Dr Hassan Sheikh Mohamud, was terrific and historical. Many of the University's alumnae are currently working for the Government, the Private sector, and Local and International NGOs.

In another equally significant development, President Dr Hassan Sheikh Mohamud, in September 2022, signed the UPEACE charter, making Somalia the 42nd Country. He has also announced a presidential PhD scholarship for 100 students in December of the same year. In May 2023, Qatar Charity responded by sponsoring the first forty scholarships.

Six years may seem like a mere blip in the timeline of a nation's history. Yet, for UPEACE Somalia, it has been a period of remarkable growth and evolution. We know challenges remain; the road to lasting peace is long and complex. But the seeds we have sown are taking root, nourished by the unwavering commitment of our students, faculty, and partners. We stand committed, our roots firmly intertwined with the soil of Somalia, ready to face the trials ahead with unwavering optimism.

**Dr Mohamed Yusuf is the Country Director for UPEACE Somalia**

Six years ago, the United Nations University for Peace, popularly known as UPEACE, established its first campus in Mogadishu, Somalia, setting off a Journey of transformation. This was a bold step and an act of unwavering faith in the transformative power of education amidst a land burdened by protracted conflict. As the Country Director, the past six years have been a privilege, a humbling journey of witnessing the resilience of a nation and the profound impact of knowledge in navigating the delicate path towards peace.

Our arrival coincided with a fragile hope. Somalia, emerging from decades of violence, was tentatively rebuilding. Yet, the scars ran deep, etched into the fabric of society. Mistrust lingered, opportunities remained scarce, and the yearning for lasting peace was palpable. In this environment, UPEACE arrived not as an ivory tower but as a seed, a promise of knowledge blooming into action.

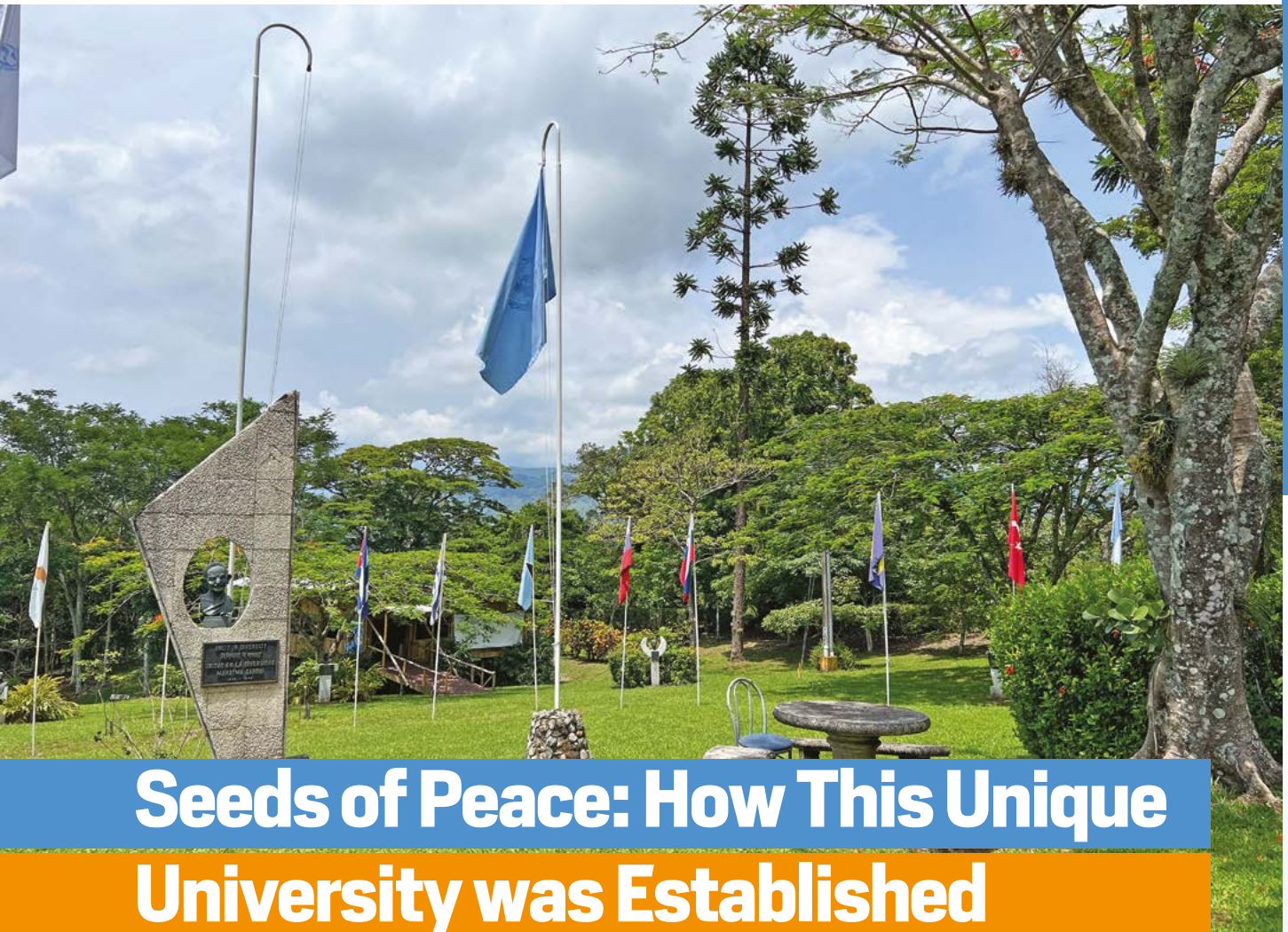
However, one of the key challenges we had to deal with as we set up the campus was convincing foreign lecturers from neighbouring countries to come and teach in Mogadishu. They were so scared by the prospect of living in a city like Mogadishu, where al-Shabaab carried continued

tragic attacks. They were right, and convincing them took a lot of effort. And as if that was not enough of a challenge, we were hit by the global Covid-19 pandemic. This was less than two years after we started our classes in Mogadishu.

Nevertheless, our success and the formidable foundation lay in our efforts to seek collaboration with other entities and institutions. Partnering with Somali institutions like the Institute for Peace, Security & Development (IPSED), we developed a curriculum tailored to the nation's needs. Peacebuilding, human rights, environmental security, and post-conflict rehabilitation became guiding stars, illuminating pathways towards a just and equitable future.

Our early successes were small but significant. The first cohort of Master's students, a vibrant tapestry of individuals from across Somalia and beyond, embraced the challenges enthusiastically. Their thirst for knowledge was infectious, dispelling cynicism and igniting a passion for making a difference.

UPEACE Somalia's impact transcended individual success. Our research, conducted in collaboration with local partners, provided crucial insights into Somalia's complex realities. We facilitated workshops and training programs,



# Seeds of Peace: How This Unique University was Established

Located in a beautiful and green lush 303-hectare plot of land in El Rodeo, Costa Rica, is the first historical campus of United Nations University of peace, popularly known as UPEACE which was established 43 years ago. The seeds of the university were sown in the fertile grounds of the United Nations in the late 1970s, at a time when the World was fatigued by wars and conflicts and was yearning for a lasting peace.

The World also needed an institution dedicated to educating future generations in the art and science of peacebuilding. However, it was not until December 1980, amidst the tumultuous backdrop of the Cold War that United Nations General Assembly voted to unanimously create this unique institution of higher learning with the aim of cultivating future generations of peacebuilders equipped with knowledge, empathy, and the unwavering spirit to mend a fractured world. The UN General Assembly passed resolution 35/55, which also gave birth an international treaty organization with its own Charter.

The charter, spelt out the university's mission which includes provision to humanity an international institution of higher education for peace, promote, among all human beings, the spirit of understanding, tolerance, and peaceful coexistence and stimulate cooperation among peoples and to help lessen obstacles and threats to world peace and progress. More than four decades later, over 40 countries including Somalia and many other African countries have signed and adopted the treaty establishing the University.

When the history of the University is written, one name among others will definitely find its place at the top of the list- it is that of the former Costa Rica President Rodrigo Carazo. Mr. Carazo was among notable leaders who have championed for the formation of the University. The Costa Rica's visionary leader went ahead and donated the land where the first campus which also serves as the main global headquarter of the University stands today.

However, like any other venture, UPEACE Journey, was not without its challenges. In

the beginning, funding was scarce, and the concept of a university dedicated solely to peace was met with skepticism by some. The early years were marked by innovation and experimentation. Its curriculum, was deliberately borrowed from diverse disciplines like conflict resolution, human rights, environmental security, and development studies. The classrooms resonated with the voices of students from across the globe, sharing their experiences and forging bonds of understanding across cultural divides.

It was not long before the impact of the University was felt across the globe- from the war-torn regions of Africa to the fragile democracies of Latin America, UPEACE graduates found themselves in the thick of the action, mediating conflicts, advocating for human rights, and building sustainable peace structures.

The 1990s saw UPEACE evolve into a global hub for peace education and research. Partnerships with other universities and research institutions blossomed, expanding its reach and impact. The UPEACE Centre

for Peace Education, a pioneering initiative, developed innovative curricula and training programs that were replicated around the world.

As the 21st century dawned, UPEACE embraced the challenges of a rapidly changing world. The rise of environmental threats, the increasing complexity of armed conflicts, and the growing need for inclusive peace processes demanded new approaches. UPEACE responded with agility, adapting its programs and research to address these emerging realities.

Today, UPEACE stands as a testament to the enduring power of hope. With over 6,000 alumni from more than 120 countries, it is a living testament to the transformative power of education in fostering a culture of peace. Its impact transcends borders and generations, weaving a tapestry of hope across the globe.

In Africa, the University established its first campus in Ethiopia in 2002, attracting thousands of eager students from across the continent who were ready to seek knowledge. They came with diverse backgrounds and engaged in topnotch academic discourse as they debated how to solve continent's myriad of challenges to peace, stability and security.

However, it was not until December 2018, that the University established its first campus in Somalia—a country steeped in rich history and vibrant culture, but which unfortunately become synonymous with protracted conflict and humanitarian crisis.

Decades of civil war have ripped communities apart, leaving behind a soaring number of displacement, poverty, and despair. Yet, even in the darkest corners of despair, flickers of hope ignite. UPEACE, through its unwavering commitment to education and training, empowers Somalis to become architects of their own peace.

The impact of UPEACE's work in Somalia is not merely statistics or academic achievements. It is etched in the faces of individuals whose lives have been transformed by the power of knowledge and hope.

Born from the ashes of war, UPEACE stands as a testament to humanity's yearning for a world without conflict.

UPEACE's roots extend far beyond the confines of academia. Its branches reach deeply into war-torn nations like Somalia, where the scars of conflict run deep. Here,



## 1990

**is the year that saw UPEACE evolve into a global hub for peace education and research. Partnerships with other universities and research institutions blossomed, expanding its reach and impact.**

amid the parched earth and shattered remnants of war, UPEACE's mission takes on a profound significance.

Somalia, a country steeped in rich history and vibrant culture, has unfortunately become synonymous with protracted conflict and humanitarian crisis. Decades of civil war have ripped communities apart, leaving behind a tapestry of displacement, poverty, and despair. Yet, even in the darkest corners of despair, flickers of hope ignite. UPEACE, through its unwavering commitment to education and training, empowers Somalis to become architects of their own peace.

Beyond formal education, UPEACE fosters grassroots initiatives that nurture the seeds of peace at the community level. Workshops and training programs equip local leaders,

women's groups, and youth organizations with the skills to address conflict and promote dialogue within their communities. These initiatives, often held in community centers or under the shade of acacia trees, create spaces for open communication, fostering understanding and reconciliation where bullets once flew.

As UPEACE continues to nurture the seeds of peace in Somalia, the hope for a brighter future takes root. Its graduates, equipped with the tools and the will to build bridges, stand as living testaments to the transformative power of education. Their efforts, in concert with those of countless other peacebuilders, weave a tapestry of hope across the war-torn landscape.

The journey towards lasting peace in Somalia is long and arduous. Yet, with each student empowered, each conflict mediated, and each community reconciled, UPEACE proves that even in the most desolate of soils, the seeds of peace can blossom, bearing a harvest of a more just and harmonious world.

# Building Peace through Education: My Journey to Establishing the University for Peace in Somalia



**DR MOHAMED OSMAN**

**M**y early fascination with the intricate interplay of Peace and conflict profoundly shaped my educational and professional trajectory. After graduating with an economics degree from Mogadishu University in 2009, I delved deeper into Economic Policy and Planning at Makerere University. The curriculum was not just about numbers and policies; it was a journey into the heart of societal transformation, addressing poverty, unemployment, and, crucially, the foundations of Peace and stability.

Living in Uganda, a nation slowly healing from the scars of civil war. I was drawn to the stories of its people and its youthful energy. This curiosity led me to pursue a Master's in conflict resolution and peacebuilding. In this program, my understanding of Peace expanded beyond textbooks, examining the roots of conflict and the delicate balance that sustains Peace. Here, I recognized key disruptors of Peace: political oppression, armed conflicts, the devastating effects of climate change, and the dire scarcity of resources.

Hailing from Somalia, a land repeatedly battered by droughts, the lessons were not just academic but personal. I witnessed the

crippling effects of environmental crises – not only in Somalia but across the Horn of Africa. Mass displacements and limited educational opportunities – these were not just news headlines; they were chapters of my life as a refugee in Uganda.

My academic path then intersected with the Resilient Africa Network (RAN) at the School of Public Health. This initiative, a collaborative brainchild of over 16 African universities funded by USAID, was a crucible of innovation to enhance community resilience. My involvement with RAN steered my focus towards a niche yet critical field – Environmental Economics, intertwined with Peace.

The journey led me to a fellowship at Makerere University, in partnership with Tulane University, supported by the Gates Foundation. This program, focusing on disaster resilience leadership, was about more than just learning; it was about doing. I found myself in the heart of cyclone relief efforts in Somalia's Puntland state, gaining invaluable experience in crisis leadership. These experiences were instrumental in founding the Sadar Development and Resilience Institute and shaped my collaborations with various international organizations and universities.

In 2014, my journey took a pivotal turn

towards enhancing climate resilience through peace governance and development studies. At a seminar on disaster resilience leadership, I consistently leveraged my community insights and academic background to advocate for establishing a university for Peace in Somalia. Despite the complexities in researching and teaching disaster resilience, we saw the urgent need for expertise from international and national institutions alike.

A significant milestone was meeting Professor Samuel Kale in 2018. Our conversations, rich in philosophical and scientific insights, spurred me to pursue a PhD despite my extensive commitments. His mentorship was instrumental in my journey, guiding me through the PhD. Program, which I commenced in September 2018. During this time, I engaged deeply in my studies and contributed significantly to the university's sustainability amidst funding challenges.

The decision to relocate the university to Somalia was monumental. Given the United Nations affiliation and the imperative of staff safety, we weighed the risks. Establishing it within Mogadishu's green zone was a strategic move. The inauguration was a testament to our efforts, attracting over 500 attendees and leading to an influx of 800 applications.

We introduced master's and PhD programs focused on peace governance, human rights, and environmental Peace. The response was overwhelming, with experienced students enriching our academic environment. Notably, the then-former President Hassan Sheikh Mahmud (2012 – 2017) was reelected in May 2022, enrolled and graduated with a PhD in 2022, underscoring the transformative power of education.

Our expansion continued, thanks to the generous Qatar Charity funding of 33 doctoral scholarships supplemented by seven University for Peace scholarship programs like leadership, sustainable development, desertification blue economy and maritime security. The university's growth is a beacon of education's transformative power and committed individuals' impact.

Our journey at the University for Peace wasn't without its challenges. We had to adapt our teaching methods to practical, hands-on online formats and address security concerns, often amplified by media narratives. But our dedication to training peace leaders meant facing these challenges head-on.

In negotiations for the university's establishment in Somalia, I argued fervently for its necessity, emphasizing, 'If the University for Peace is to be anywhere, it must be in Somalia.' This was a pivotal moment, aligning the management with our mission.

Today, the Somalia program is a cornerstone of the university, contributing significantly to research and training on Peace, conflict, and security. Despite its conflicts, we've demonstrated that Somalia has working governance systems encompassing tribal, communal, private, and academic sectors – all vital.

To state rebuilding. These sectors have produced leaders now pivotal in national governance. The impact of the University for Peace extends far beyond its campus. I am completing my PhD. Focusing on the political economy and youth involvement in politics, I experienced the growing demand for our programs, highlighting the necessity for continued outreach and education.

Our progress is owed to the resilience of our students, the dedication of our lecturers and staff, and the unwavering support from our Africa Regional Program Headquarters in Addis Ababa. Figures like Samuel Kale and leaders like Professor Francisco Rojas and Vice-Rector Juan Carlo, who graced our first graduation ceremony in Somalia, have been pillars of our success.

The University for Peace's comprehensive approach to understanding society, economy, and ecology sets a new benchmark for educational institutions globally. Initiatives like the Presidential Scholarship, supported by Qatar Charity, amplify higher education in Somalia, fostering ongoing research and development. Our commitment to Somalia and to promoting lasting Peace is unwavering. As we continue to educate and inspire the next generation of leaders, our journey remains a testament to the power of education in transforming societies and building a more peaceful world. Thank you.

**About the Author:**  
**Dr Mohamed Osman is the Sub-Regional Representative for UPEACE University covering Middle East, Eastern and Southern Africa for the Africa Regional Programme**





# Upeace Response to Climate Change challenges



**U**PEACE was founded in 1980 through the General Assembly Resolution 35/55. It was established not just to offer higher education through its M.A. and PhD programmes, much as it has provided this service to the academic community, but to specifically facilitate the study and understanding for future leaders and decision makers, development professionals and others who wish to work for, embrace and maintain peace throughout the world. Just as health is not simply the absence of disease, peace should not be viewed as a negative such as the end of conflict or a diplomatic compromise. It needs to be recognised as a human right and a positive achievement, which can be assured through the most valuable and most effective resource that man possesses: education.

It is now 43 years since UPEACE was established and there are many achievements on which to reflect: the award of more than 6000 MA and PhD degrees, regional centres in Ethiopia, China, Philippines, Columbia and joint programmes in Austria, South Korea, Italy, Monaco and Honduras. Through the Africa Regional Centre based in Addis Ababa, Ethiopia, UPEACE implements Master and Doctoral Programmes and strengthens the capacity of African Universities, Research Institutes, Think tanks, Regional Economic

Communities and works with the African Union and United Nations agencies through teaching, training, research and publication and community outreach. UPEACE has functional capacity building agreements with 27 institutions in Africa. This is not a platform of achievement on which UPEACE rests but a snap shot of the current status of this global institution for peace. Its academic and outreach initiatives continue to develop.

The most recent UPEACE centre was established in Mogadishu in 2018. As the Africa Region Director, Professor Samuel Kale Ewusi has stated, "If UPEACE should be anywhere in Africa, it should be in Mogadishu". The recognition of the decades-long conflict in Somalia that lies behind this understanding is characteristic of UPEACE, which strives to be where it is needed, to serve the regions that can most benefit by, "promoting among all human beings the spirit of understanding, tolerance and peaceful coexistence, to stimulate cooperation among peoples and to help lessen obstacles and threats to world peace and progress."

The Mogadishu campus seeks to respond to its host country's needs through advanced degree courses covering subjects such as Governance, Development, Human Rights, Economics and Environment and Disaster Resilience.

## Academic Courses

As with many lower-developed countries, Somalia has made little contribution to climate change yet has experienced some of the worst disasters that can be attributed to it. 2023 brought the worst extremes of drought and flood in decades, causing unprecedented hardship to urban as well as rural and agricultural sectors. Offering preparedness and mitigation, UPEACE Mogadishu campus provides practical and relevant courses that connect to these and other climate-related challenges. Its Masters programmes offer specialisation in

- Disaster Resilience Leadership and Humanitarian Action
- Environment, Development and Peace
- Environmental Security and Governance
- Sustainable Natural Resource Management
- Climate Change Policy
- Sustainable Food Systems

## Its PhD studies include

- Leadership and Sustainable Development
  - Land Degradation and Desertification
- By special agreement with Università degli Studi di Sassari, one of the major academic



and scientific research centres on sustainable agriculture, the Mogadishu campus is offering a joint UPEACE/Sassari PhD course.

- **Blue Economy and Maritime Security**  
Somali had the longest coastline of all mainland African countries and maritime activities are a significant contributor to its economy and social fabric. UPEACE Mogadishu supports sector with this PhD course.

**National initiatives**

This development of appropriate academic study that provides specialist knowledge on essential issues around climate change is augmented by practical engagement and action.

Early in 2023 UPEACE Mogadishu worked with the African Union to assist in the Great Green Wall Initiative (GGWI), a Pan African flagship programme aimed at tackling the triple challenges of desertification, climate change and loss of biodiversity through a broad belt of green projects across the Dry lands of the continent. UPEACE followed this regional consultation by assisting the Somali Great Green Wall Initiative, launched by H. E. President Hassan Sheikh Mohamoud, sourcing and providing the first batch of tree seedlings.

**International Initiatives**

In 2023 the twenty eighth Climate Conference of the Parties was held in Dubai. Thought to be the largest conference to date, COP 28 achieved the land mark decision of all parties to move away from fossil fuels and more than 60 countries joined the Global Cooling Pledge and Global Methane Pledge. Overall there were 199 countries attending with 85,000 participants.



UPEACE presented a special multi-party session, “Climate Change, Water and Peace”, at The Faith Pavilion. This Pavilion provided a dedicated space for different faiths, traditions, and perspectives to come together to work toward a better future for the earth and humanity. It offered an opportunity for connections among practitioners and activists dedicated to environmental protection and climate justice and religious representatives, while engaging new audiences on innovative solutions to the climate crisis.

The “Climate Change, Water and Peace” session was coordinated by David Fernández Puyana, Ambassador and Permanent Observer of UPEACE in Geneva and Permanent Delegate to UNESCO, and Dr Mohamed Osman, UPEACE Sub-Regional Representative - Middle East, Eastern and Southern Africa. Opening remarks were provided by UPEACE Rector Dr. Franciso Rojas Aravena and closing comments by UPEACE Director of the Africa Regional Programme, Professor Samuel Kale Ewusi. Comprising representatives

from nine different organisations, the panel discussions underlined that over the past two decades, and despite of a number warning that freshwater resources may become a major source of conflict, academic analyses of historical records have shown that freshwater resources more often motivate various forms of cooperation instead of conflicts, in essence, water can be a medium for peace.

Among the many consultations and meetings held at the Faith Pavilion this session was one of the most diverse with presentations from the Muslim Council of Elders, UN, UNESCO, UNITAR, We Are Water Foundation, Reichman University, the former Somali Minister of Planning and a specialist reporter on Middle East and water related issues.

The UPEACE approach of engagement continues with climate change and other pertinent topics, participating in initiatives and conferences, connecting with current leaders, influencers and decision makers while providing higher education for those of the future.



# Historic Agreement Signed for Presidential Phd Scholarship in Somalia

May 2023 marked another significant milestone for the United Nations University for Peace (UPEACE) in Somalia, following the signing of an agreement between UPEACE and Qatar Charity on sponsoring the first forty PhD Presidential scholarships offered by UPEACE in Somalia.

The scholarship is named after the current sitting president, H.E. Dr Hassan Sheikh Mohamud, and is known as the “H.E. Dr Hassan Sheikh Mohamud Presidential PhD. Scholarship Programme.”

While graduating with a PhD in Peace, Governance and Development in December 2022, President Dr Hassan Sheikh Mohamud promised to offer 100 Presidential scholarships to deserving students to increase the number of scholars in the country. Following the promise by the President, Qatar Charity became the first respondent, offering to support the first 40 students who will benefit.

The key objective of the prestigious scholarship is to transform higher education leadership institutions in Somalia by equipping them with doctoral skills, which will enhance local research and academic development.

Speaking at the signing ceremony held in Mogadishu, Somalia’s Education Minister Farah Abdikadir said, “We are aiming to improve the quality of Education and research at our higher learning institutions, and that is why we are grateful to QadarCharity for taking the lead in supporting this initiative by our President.”

Director of Upeace Africa regional Programs, Prof Samuel Kale Eusi, said, “This is the first step of resolving the challenges facing Somalia. With a good education, Somalia can easily resolve many of these challenges.”

The PhD-funded programs will cover four essential areas of study, including a PhD in Peace, Governance, and Development, a PhD in Leadership and Sustainable Development, a PhD

in Land Degradation and Desertification and a PhD in Blue Economy, Governance, and Maritime Security.

The scholarship program will be based in Somalia, with multi-campus overseas studies planned to offer a global perspective to the students. UPEACE, a U.N. Mandated University headquartered in Costa Rica, is renowned for its international programs and flagship initiatives across Africa, Asia, China, the European Union, and North, Central, and South America.

This initiative marks a significant step in advancing education and research in Somalia, particularly in peace, governance, development, sustainable leadership, land degradation, desertification, and the blue economy. The scholarship program will undoubtedly contribute to the intellectual and academic growth of the country, fostering a new generation of scholars and leaders committed to Somalia’s progress.

The signing of these historical agreements between UPEACE and Qatar Charity showcases the international collaboration and support for Somalia’s education sector, paving the way for a brighter future for higher education in the country.



**“This is the first step of resolving the challenges facing Somalia. With a good education, Somalia can easily resolve many of these challenges.”**

# Scaling the Heights of Education: President Dr Hassan Sheikh Mohamud's Inspiring Journey For A New Somalia As He Received His Phd From UPEACE



Friday, 2nd December 2022, was a historical day in Somalia as the head of state, Dr Hassan Sheikh Mohamud, became the first president in Somalia's history to attain a Ph.D. while serving the nation. Brilliant young men and women lined up in the well-decorated

hall to witness a colourful graduation like no other. Hundreds of Jubilant students, parents, and dignitaries witnessed the occasion.

The President, who returned to power just seven months before this event, was awarded a PhD in Peace, Governance and

Development (PGD) after completing his coursework at the United Nations University for Peace (Upeace) in Mogadishu.

In his speech, he brilliantly brought out a blend of personal reflection and national vision, painting a powerful portrait of a nation rising from the ashes of conflict fueled by the transformative power of Education.

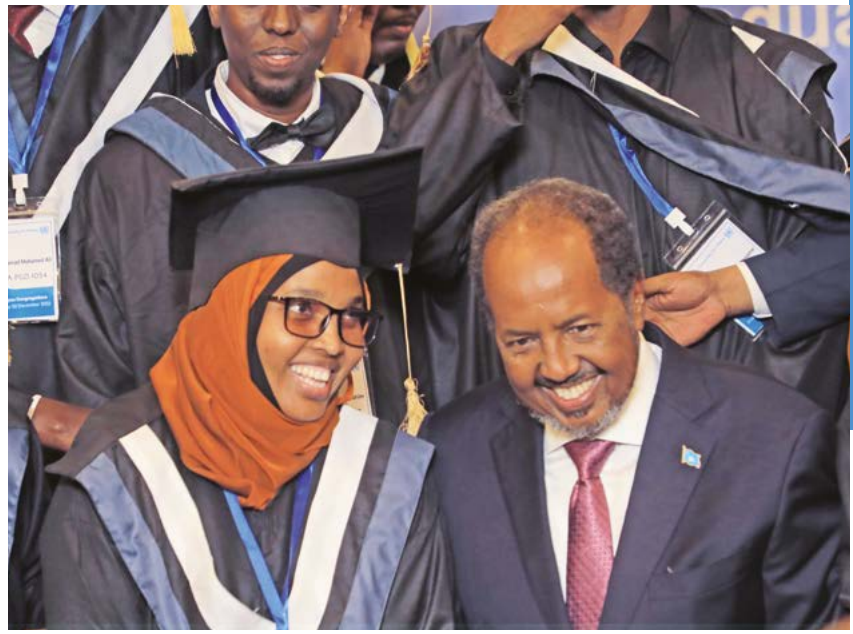
**"I registered for the PhD in 2018 when I was one of the leading opposition figures in our country,"** said the President, adding that he had the difficult task of balancing his demanding work as one of the leading opposition figures and his Education.

**"You all remember the struggle we have gone through to ensure the elections are held. I never gave up on my studies despite the political pressure. I continued with my studies even after I was elected the President,"** said the President, who attained his master's degree in 1988.

As President Hassan Sheikh Mohamud poignantly reminded the audience, Somalia's journey is one of stark contrasts. A land with a rich educational heritage, boasting universities centuries before Europe, it witnessed a brutal collapse of its education system during the Civil War.

Unfortunately, Schools became battlegrounds, knowledge replaced by gunfire, and a generation's dreams deferred. Reflecting on the difficulties at the height of the civil war, the President recounted how difficult it was to pursue Education at the time.

**"There are 17 districts in Mogadishu, and I remember during the difficult times, as a family, we were forced to move from**



**one section to another in search of illusive peace. We would sometimes stay in one district for a few days or weeks, then get uprooted and forced to move again.”**

However, amidst the destruction and the chaos, hope flickered. He narrated how, in the early 90s, at the height of the Civil War, he found himself standing at the crossroads of war and Education. At the Manabolyo intersection in Mogadishu, he defied the prevailing anarchy and established a Primary school, a beacon of learning in the darkest times. It wasn't just about brick and mortar; it was a defiant act of faith in the power of knowledge to heal and rebuild.

**“My Education Journey that brought me here today to receive my PhD from Upeace University can be traced back to my efforts in improving Education in our country and particularly to the historical incident at the Manabolyo intersection, where in the early 90s, I established the first school in a time when different factions ruled the capital. That day, I witnessed how the civil war destroyed our education system,”** said the President.

He set off on a transformation journey that saw him collaborate with like-minded educationists until he could champion the establishment of one of the most prominent private universities in the country.

His achievement is a testament to the transformative power of Education. He spoke about how the course broadened his perspective on peace, revealing the intricate



**“You all remember the struggle we have gone through to ensure the elections are held. I never gave up on my studies despite the political pressure. I continued with my studies even after I was elected the President,”**

web of factors that underpin human conflict and societal progress. He acknowledges the deep wounds of clan divisions and displacement, scars etched not just on the land but also on the collective Somali psyche.

**“The Course has also widened my perspective on peace, and I now understand many issues that I did not know before I started the Course”**, noted the President, adding that peace is paramount to achieving any progress anywhere in the world.

**“My main message is that nothing can prosper without peace, and that peace is the central pillar of humanity. In terms of development, I believe it is when you have the opportunity to think, research, and decide that you can make progress,”** said the President.

President Hassan Sheikh Mohamud did

not just dwell on the past; he also celebrated and acknowledged the gains made so far, highlighting the burgeoning pool of Somali talent now equipped with diverse skills, from environmental science to peacebuilding. He sees them as the architects of a new Somalia, a generation ready to take the reins and lead their nation out of the shadows.

His message was of audacious optimism, urging Somalis to break free from the shackles of the past 30 years. **“Think and act differently”** said the President.

President Mohamud's journey, from the war-torn streets of Mogadishu to the academic halls of Upeace, is a microcosm of Somalia's struggle. It's a story of resilience, defying the odds, and choosing knowledge over conflict.

Somalia's story is far from over. But with Education as its compass and a generation of dreamers armed with knowledge, its future may finally be turning towards the sun. It's a journey that began at the Manabolyo intersection, fueled by a defiant act of hope. It continues to unfold in the classrooms of Upeace University, where the seeds of a new Somalia are being sown.

And as President Hassan Sheikh Mohamud reminds us, **“We are chasing to recover what we missed during the period when we lost everything.”** This time, with Education as their weapon, Somalia's sons and daughters may succeed in reclaiming their rightful place in the sun.

# UPEACE students/Alumnae



## What is your Education and work experience background?

I am Dr. Hussein Sheikh Mohamud. I was born in Hudur, the capital of the Bakol region of Somalia, in 1982. I have recently stepped down from my role as Chief of Staff for the 10th President of the Federal Republic of Somalia. Currently, I serve as a senior presidential advisor on constitutional affairs. Having relocated to Mogadishu, I attained my Bachelor's degree in Business Administration from SIMAD University and a Master's degree in Development Studies from Kampala University in Uganda. Further, I have achieved a PhD in Peace, Governance, and Development from the University for Peace under the United Nations.

## You completed your PhD from UPEACE while working with the President at the statehouse; what was your experience like?

I completed my PhD while serving as the Chief of Staff for Somalia's Presidency. Drawing upon the depth of my academic background, I applied strategic thinking and analytical skills to navigate complex political landscapes and contribute to the effective functioning of the presidency. My experience in this high-profile position honed my leadership abilities as I collaborated with diverse stakeholders, formulated policies, and played a crucial role in shaping

the nation's direction. During my tenure, I actively engaged in diplomatic efforts, crisis management, and policy implementation, demonstrating adaptability and resilience in facing challenges. My time as Chief of Staff was marked by a commitment to fostering positive change and promoting stability in Somalia. By seamlessly integrating academic insights with practical governance, I contributed significantly to the nation's progress and enhanced my capabilities as a dynamic leader in a demanding political environment.

## How did you find the university program?

Upon a recommendation from Dr. Hassan Sheikh Mohamud, the current President of Somalia and a close friend, I discovered the University for Peace, which was created in pursuance of the United Nations General Assembly Resolution (35/55). At the time, Dr. Hassan Sheikh was an active student at this esteemed institution, and his endorsement played a pivotal role in guiding me towards this academic haven. The connection with a person of such prominence added credibility to my decision. It fostered a sense of assurance about the quality and significance of the educational experience that awaited me at Peace University.

## How flexible was it for you?

The University of Peace provides

a remarkably flexible PhD course, accommodating diverse schedules and research interests to foster a personalized and adaptable academic experience.

## How relevant is the course you pursued at the University to your work or area of speciality?

My PhD in Peace, Governance, and Development from UPEACE significantly contributed to my role as the Chief of Staff of Somalia's Presidency, providing a solid academic foundation that enhances my understanding of crucial aspects in promoting peace, effective governance, and sustainable development within the complex context of Somalia.

## What advantages did you enjoy while pursuing the course at UPEACE?

While pursuing a PhD at the University for Peace, I experienced many advantages that significantly enriched my academic and personal development. The University's renowned faculty provided mentorship, fostering a conducive environment for intellectual growth. Engaging in cutting-edge research projects allowed me to contribute to advancing knowledge in my field, establishing a sense of accomplishment. The collaborative atmosphere among fellow scholars enhanced my ability to network and exchange ideas, creating lasting professional connections.

## What are the reasons why you would recommend UPEACE?

The University's commitment to a holistic approach to education extends beyond the academic realm. The University emphasized cultivating leadership skills and fostering a global perspective, preparing me for a diverse and interconnected world. Through seminars, workshops, and international collaborations, I gained valuable insights into cross-cultural dynamics, ultimately refining my ability to navigate complex situations. Overall, my PhD journey at Peace University deepened my expertise in my chosen field and equipped me with a comprehensive skill set and a global outlook that continues to shape my career and worldview.

# UPEACE students/Alumnae



## Tell us more about yourself.

Mohamed Abdullahi Salad. I have served as the Minister for Aviation and Transport for Somalia's Federal Government. I started my professional career as a senior programmer analyst with the Ontario Ministry of Finance, Toronto, Canada, and worked my way up to project manager, managing large projects. I have attained, among other degrees, a Masters in Business Administration from the University Of Windsor, Canada and a PhD from the University for PEACE, Somalia Campus. I am a Fully Certified Trainer of Microfinance and Project Management Professional (PMP). For many years, I have

worked for Governments, Crown Corporations and a Multilateral Development Bank in various capacities, including technical and leadership roles.

## You are completing your PhD; what was your experience like?

My experience was very positive because I had access to my supervisor and the availability of literature in my thesis titled "An Analysis of Infrastructural Development as a Strategy for Post-Conflict Peacebuilding in Somalia: The Case of Transport Infrastructure".

**My experience was very positive because I had access to my supervisor and the availability of literature in my thesis titled "An Analysis of Infrastructural Development as a Strategy for Post-Conflict Peacebuilding in Somalia: The Case of Transport Infrastructure".**

## How flexible was it for you? Give us examples of what you were able to do alongside your studies.

This is a very flexible program that considers the target students' hectic schedules. I worked full-time and, at the time, completed all my studies. The program also brings together many students with extensive and relevant experience. I have learned a great deal from the students and the teachers.

## How relevant is the course you pursued to your work or your area of speciality?

The course was very relevant to the area I have chosen, Infrastructure-Transportation. I have extensive hands-on experience in infrastructure and transportation as I was the Minister of Transportation and Civil Aviation for over four years, and I have excellent knowledge of the fundamental issues in the field of transportation and its potential aspects.

## - What advantages did you enjoy while pursuing the course at UPEACE?

Accessible professor and flexibility. The courses were taught by knowledgeable professors who could relate the theory to practice.

## What are the reasons why you would recommend UPEACE?

UPEACE is affordable and flexible. You have access to the professor at any time of your choosing.

# UPEACE students/Alumnae



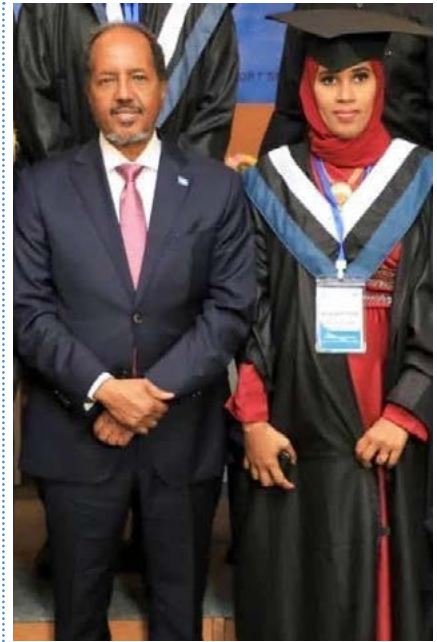
**Tell us more about yourself.**

I am Sucdi Dahir. I was born and raised in Somalia. I am very ambitious, always striving to set and achieve my goals. I am determined, hardworking, and passionate about positively impacting my community and beyond. I am also open-minded and eager to learn from new experiences. I'm proud of my dedication and perseverance and constantly looking for opportunities to grow and succeed. I serve as a Human Resources Consultant under a World Bank project in the federal

government. I previously worked with Non-governmental Institutions and was an active community member in terms of humanitarian response.

**How did you find out about UPEACE?**

After graduating, I was always eager to travel abroad to further my studies at the International University, but time, budget, and family distancing were constant impediments. However, it was an excellent opportunity to meet Dr Mohamed Osman and learn that UPEACE University is finally



in our country.

**How did you find the programme at UPEACE?**

Attending UPEACE Cohort Two has been a fantastic opportunity for me. Finding a well-recognized university that met all my expectations was quite a challenge. Still, I was thrilled to discover UPEACE's unique faculties, flexible learning options, professional professors, and friendly environment. Graduating alongside esteemed government officials, including Somalia president Dr. Hassan Sheikh, with the same faculty was an unforgettable and unimaginable experience.

**What does it mean to you now that you have graduated?**

As a mother who is living in her country, working and volunteering for her country, discovering UPEACE University was a great opportunity.

**Would you recommend UPEACE University?**

I recommend Upeace University because of its international recognition, affordable fees, flexible schedule, professional instructors, and unique and meaningful faculty.



# List of graduating students

## MA-ILHRA

No	Name	Student Number
1	Abdirisak Ali Ibrahim	UPAP-MA-ILHR-0149
2	Abdirisak Warsame Dirie	UPAP-MA-ILHR-0201
3	Abdullahi Hassan Cisman	UPAP-MA-ILHR-0202
4	Abdullahi Ibrahim Mohamed	UPAP-MA-ILHR 0161
5	Ali Mohamed Hussein	UPAP-MA-ILHR-0192
6	Feisal Hassan Nur	UPAP-MA-ILHR-0175
7	Garad Aden Issack	UPAP-MA-ILHR-0193
8	Ibrahim Dahir Hussein	UPAP-MA-ILHR-0194
9	Iqran Abdi Farah	UPAP-MA-ILHR-0197
10	Issa Ahmed Warsame	UPAP-MA-ILHR-0208
11	Mohamed Abdi Ali	UPAP-MA-ILHR-0173
12	Nurdin Abdiaziz Mohamed	UPAP-MA-ILHR-0163
13	Rami Ramadan Abdow	UPAP-MA-ILHR-0156
14	Yasir Isse Haji Isse	UPAP-MA-ILHR-0155
15	Yussuf Ahmed Ibrahim	UPAP-MA-ILHR-0179
16	Zakaria Mohamud Mohamed	UPAP-MA-ILHR-0160

## MA-PGD

No	Name	Student Number
1	Abdi Adan Salat	UPAP-MA-PGD-2015
2	Abdulkadir Ahmed Kheyr Abdi	UPAP-MA-PGD-2001
3	Abdulkadir Osoble Ali	UPAP-MA-PGD-1058
4	Abdullahi Hussein Omar	UPAP-MA-PGD-2034
5	Abiy Abayne Fino	UPAP-MA-PGD-2031
6	Aden Osman Qaloshe.	UPAP-MA-PGD-2002
7	Ali Mohamed Adan	UPAP-MA-PGD-2020
8	Bashir Said Hassan	UPAP-MA-PGD-2021
9	Farah Abdi Hassan	UPAP-MA-PGD-2022
10	Fatuha Abdullahi Isse	UPAP-MA-PGD- 2036
11	Fatuma Abdullahi Isse	UPAP-MA-PGD- 2005
12	Hussein Maalim Ali	UPAP-MA-PGD-2014
13	Ilyas Sheikh Ahmed	UPAP-MA-PGD_1078
14	Ireen Musonda,	UPAP-MA-PGD-2037
15	Juweyriya Mahdi Mohamed	UPAP-MA-PGD-2006
16	Khalif Mohamed Ali	UPAP-MA-PGD-2025
17	Mohamed Aweis Mohamed	UPAP-MA.PGD 1093
18	Mohamed Omar Muse	UPAP-MA-PGD-2030
19	Mohamud Mohamed Mohamud	UPAP-MA-PGD-2013
20	Namondo Mbonji M. Epse Soltys	UPAP-MA-PGD- 2033
21	Omar Hussein Hassan	UPAP-MA-PGD-1045
22	Osman Shariff Abukar	UPAP-MA-PGD-2009
23	Salad Mohamed Nur	UPAP-MA-PGD-0994
24	Shafie Nuralas Farah	UPAP-MA-PGD-2008
25	Yusuf Hussein Ahmed	UPAP-MA-PGD-1062

## MA-DRLHA

No	Name	Student Number
1	Abdiaziz Hussein Hassan	UPAP-MA-DRLHA-00350
2	Abdirashid Hirsi Omar	UPAP-MA-DRL-HA_00173
3	Abdulfatah Muhiadin Hirabe	UPAP-MA-DRL-HA_00172
4	Fartun Ali Abdulle	UPAP-MA-DRLH-00327
5	Hashim Ahmed Ali Goleey	UPAP-MA-DRLHA-00361
6	Hassan Mohamed Habibullah	UPAP-MA-DRLHA-00335
7	Ikhlas Sheikh Omar Ibrahim	UPAP-MA-DRLHA-00184
8	Imadi Abdiaziz Mohamed	UPAP-MA-DRLHA-00182
9	Kasim Osman Said	UPAP-MA-DRLHA-00354
10	Mohamed Abdelkarim Haji Abdi	UPAP-MA-DRLHA-00362
11	Mustaf Said Hussein	UPAP-MA-DRLHA-00314
12	Nimco Ayan Hassan Gulled	UPAP-MA-DRLHA-00366
13	Rahma Aden Mohamed	UPAP-MA-DRLHA-00365

## MA-EDP

No	Name	Student Number
1	Abdirahim Mohammed Muhummed	UPAP-MA-EDP-00261
2	Abdiribah Mohamed Abdiwahid	UPAP-MA-EDP-00253
3	Abdirizak Mursal Farah	UPAP-MA-EDP-00291
4	Abdisamad H. Ahmed H. Derea	UPAP-MA-EDP-00289
5	Abdisamed Mohamud Saeed	UPAP-MA-EDP-00292
6	Ahmed Ali Abdinur	UPAP-MA-EDP-00295
7	Fardous Hussein Roble	UPAP-MAIEDP-00288
8	Fardowsa Muse Osman	UPAP-MA-EDP-00280
9	Hassan Abdi Mohamed	UPAP-MA-EDP-00281
10	Leila Abdullahi Daud	UPAP-MA-EDP-00224
11	Liban Mahi Moalim	UPAP-MA-EDP-00282
12	Mohamed Abdirazak Abdullahi	UPAP-MA-EDP-00298
13	Mohamed Bashir Moalim	UPAP-MA-EDP-00233
14	Mohamed Mohamoud Hussein.	UPAP-MA-EDP-00230
15	Mohamed Muhumed Hirey	UPAP-MA-EDP-00286
16	Mohamud Ali Mohamed	UPAPMA-EDP-00302
17	Najah Faisal Ahmed	UPAP-MA-EDP-00283
18	Osman Mohamud Mohamed	UPAP-MA-EDP-00303
19	Yussuf Abdi Maalim	UPAP-MA-EDP-00304

## Upeace PhD Graduates

No	Name	Student Number
1.	Gulled Salah Barre	UPAP-PHD-PGD-042
2.	Said Hassan Ahmed	UPAP-PHD-PGD-081
3.	Mohamed Abdullahi Salat	UPAP-PHD-PGD-080
4.	Ikubaje John Gbodi	UPAP-PHD-PGD-020
5.	Said Moallim Abukar	UPAP-PHD-PGD-027
6.	Hussein Yusuf Ali	UPAP-PHD-PGD-031
7.	Daniel Jesudoss Jeyabalan	UPAP-PHD-PGD-026
8.	Mahamoud Mohamed Alasso	UPAP-PHD-PGD-061
9.	Caseley Olabode Stephens	UPAP-PHD-PGD-018
10.	Hassan Warsame Nor	UPAP-PHD-PGD-074



University for Peace



As a female (mother) living in her country, working and volunteering for her country, discovering UPEACE University was a great opportunity. Graduating alongside esteemed government officials from the same faculty, including our Dr Hassan Sheikh, was also an unforgettable & unimaginable experience"

### Sucdi Dahir

2022 Graduate.



University for Peace



The University's target for the next five years is to help implement the UN's Global sustainable goals to tackle challenges such as poverty, conflict and diseases. We are committed to working with all stakeholders, including the government, to achieve this,

### Dr Mohamed Osman

UPEACE Sub-Regional Representative for Middle East, Eastern and Southern Africa.





University for Peace



“  
Nothing can prosper without peace, so peace is the central pillar of humanity. In terms of development, it is only when you have the opportunity to think, research, and decide that you can make progress.  
”

**President Dr Hassan Sheikh Mohamud**

PhD Graduate 2022.



University for Peace



“  
We are in one of the most challenged countries in Africa. Somalia is the beginning of UPEACE's real work in Africa.  
”

**Prof. Samuel Kale Ewusi**

Regional Director, UPEACE Africa



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I completed my PhD while serving as the Chief of Staff for Somalia's Presidency. Drawing upon the depth of my academic background, I applied strategic thinking and analytical skills to navigate complex political landscapes and contribute to the effective functioning of the presidency.

**Dr Hussein Sheikh Mohamud**

Former Chief of Staff for President, PhD Graduate.



MA  
Gradua



University for Peace



"It was a flexible program that considered the target students' hectic schedules. I worked full-time and, at the time, completed all my studies. The program also brings together many students with extensive and relevant experience. I have learned a great deal from the students and the teachers.

**Dr Mohamed Abdullahi Salad**

Former Somalia's Transportation & Civil Aviation minister,  
2023 PhD Graduate.



# Marking the International peace day in Mogadishu in September 2023

Pictorial







# Master of Arts Programs

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# University for Peace



## MA in Disaster Resilience, Leadership and Humanitarian Action (MA-DRLHA)

The Master of Arts (MA) degree in Disaster Resilience, Leadership and Humanitarian Action (DRLHA) emphasizes the development of a generation of disaster resilience leaders (DRL) as well as strengthen the capacity of existing leaders in the field of DRM. The program specifically strengthens leadership and resilience competencies to increase their effectiveness and involvement in disaster risk reduction and management and humanitarian assistance. The programme is designed as a modular programme involving thirteen (13) taught modules and a field practicum plus a dissertation. The program is designed to cover holistic domains including conceptual fundamentals of disaster resilience, resilience programming and learning, measurement and analytics, monitoring and evaluation in DRM, leadership and climate change, environment and health and nutrition in emergencies. The Master programme is designed to target individuals with an interest in addressing issues of disaster risk through a community development focus. It is ideally suited for persons with a basic degree and who are into their early to mid-careers.

### Programme Objectives and Deliverables

- i. The MA programme is designed to meet the needs of scholars and students interested in peace and conflict studies with a distinct focus on Africa. To arrive at the afore-mentioned goal, the educational purposes and objectives of the MA programme include:
- ii. To systematically strengthen the capacity of existing Emergency Response (ER) and Disaster Risk Management (DRM) students and sector leaders at multiple levels
- iii. To systematically strengthen the capacity of ER and DRM in academic, government and development and humanitarian organizations
- iv. To support the development of future leaders by institutionalizing disaster resilience leadership in higher education programs
- v. To expand and strengthen a network of public, private, and NGO stakeholders by globally linking a community of practice of disaster resilient leaders.
- vi. To introduce students to key concepts and applications in the field of DRR, and climate resilience, and its nexus with humanitarian response and sustainable development in Africa
- vii. To guide students to develop their functional competences of advance reflection and critical analyses of various theoretical and practical applications in disaster resilience and humanitarian action leadership.
- viii. To encourage empirical research and develop a critical mass of researchers whose objective is to nourish the formulation of policy in the varied and complex area of African peace, security, governance and development.





## Master of Arts, Energy, Economics and Governance (EEG)

### Introduction

The world's long-term economic development depends on the existence of efficient, innovative and creative energy and resources industries. These in turn rely on individuals who possess a sound grasp of their legal, economic, governance, technical and policy backgrounds. However, and unique to Somalia, low energy uptake and lack of access to a variety of energy sources including hydro-power; low level of access to modern energy; inadequate infrastructure for generation, transmission and distribution; low level of energy efficiency; high tariffs; the unreliable and inefficient energy supply; inadequate Institutional and regulatory capacity continue to adversely impact on the country's energy sector.

The Master of Energy Economics and Governance Programme is intended to develop a pool of specialists with energy-sector specific skills; and equip future leaders, policy planners and managers in energy-related businesses and institutions, both in public and private sector. In the current dynamic and highly globalized energy markets, the Program aims at producing competency and professionals for managerial, advisory, and academic positions in the energy sector. It aims at giving a deep understanding of the complexity of the current energy transformations in Africa and the World at large. The Program offers a unique, multidisciplinary approach which distinguishes it from other master's programmes in the field of energy studies. It analyses the links between the different levels of energy governance, from an international to a local level, offering problem - focused learning at the crossroads of theory and practice. In this regard, pertinent issues include optimal extraction of energy resources, upstream and downstream energy value chain, local and international/global energy market dynamics, modelling energy production, supply and demand and regulatory policies.

### Programme Objectives

The overall goal of the Programme is to create a pool of resources persons with knowledge of challenges and economic policy planning and governance skills in energy sector. Specifically, the MEEG Programme aims to:

- i. Enable and encourage students to develop their capacity for learning and communication within an open, scholarly, and professional environment.
- ii. Develop skills to better utilize data to inform strategic decisions in the energy sector.
- iii. Develop an appreciation of economics and governance within the energy sector, as an intellectual discipline and as an important contributor to a practical and significant understanding of the world;
- iv. Prepare students for a range of careers and other activities in which independent thought and analysis, as well as effective communication, can contribute to social and economic welfare improvements and impacts of dynamics in the energy sector;
- v. Prepare participants for managerial, advisory and academic positions in the energy sector by providing them with an intellectually challenging training and imparting in them the ability to analyze, synthesize and evaluate key theoretical concepts and practical applications in energy with an emphasis on the economics and governance dimensions of the subject matter; and
- vi. Provide an opportunity for students to apply and demonstrate a range of skills, including the capacity for independent study, through the completion of a Masters dissertation.



# University for Peace



## Master of Arts in Environment, Development and Peace (MA-EDP)

### Introduction

The search for peace, security and climate conservation in Africa are prominent, yet complex and challenging. UPEACE Africa Programme's mandate to strengthen capacities in environment, peace, conflict, and development related areas couldn't be more relevant. Since 2004, UPEACE Africa Programme has achieved some milestones within this mandate; however, an urgent need exists to improve the skills, knowledge and capacity of policy makers and legislators to link research to policy on complex issues of environment, peace, and development. Africa still lacks a critical mass of researchers to engage in the academic, policy and practice issues affecting the climate conservation and development of the continent. Also, very few institutions or programmes exist with specific focus on African security.

This programme is envisaged to advance the development of the full spectrum of knowledge, skills, and related capacities of students in environment, development, and peace. The programme will offer a holistic selection of courses that critically examine the academic concepts, theories, contemporary debates, and practices of the interdisciplinary studies of peace, conflict, environment, and development in Africa. Students will have the chance to follow a tailored set of courses with an emphasis either on environment and security or development and peace building within the programme. Students will explore relevant theoretical frameworks, analyze, and critique policy and practice, explore case examples, and reflect on the political, economic, social, and cultural contexts to find innovative ways to invest in the prevention and transformation of violence, for sustainable development and peace to emerge.

### Programme Objectives

The MA-EDP programme is designed to meet the needs of scholars and students interested in environment, development and peace studies with a distinct focus on Africa. To arrive at the aforementioned goal, the educational purposes and objectives of the MA programme include:

- i. To introduce students to the key concepts and applications in the field of peace and conflict, and its nexus with environment, security and development in Africa
- ii. To guide students to develop their functional competences of advance reflection and critical analyses of various theoretical and practical applications in peace and development.
- iii. To enhance conceptual thinking and espouse multiple pedagogies – holistic, dialectical, dialogical, innovative, critical – all relevant perspectives of dealing with rapidly changing global environment.
- iv. To encourage empirical research and develop a critical mass of researchers whose objective is to nourish the formulation of policy in the varied and complex area of African peace, security, and development.



## Master of Arts in International Law and Human Rights (MA- ILHR)

### Introduction

The Master of Arts in International Law and Human Rights (MA-ILHR) seeks to build human capacity in International Law and Human Rights. The programme works towards building international relations that allow nations to cooperate with one another, pool resources, and share information as a way to face global issues that go beyond any particular country or region. The search for such knowledge to achieve sustainable development in Africa is prominent, yet complex and challenging. UPEACE Africa Programme's mandate to strengthen capacities in peace, conflict and development related areas couldn't be more relevant to address the growing and recurrent international relations and human rights protection. Since 2004, UPEACE Africa Programme has achieved some milestones within this mandate; however, an urgent need exists to improve the skills, knowledge and capacity of policy makers and legislators to link research to policy on complex issues of international relations and development. Africa still lacks a critical mass of peace and development researchers to engage in the academic, policy and practice issues affecting the resilience and sustainable development of the continent. Also, very few institutions or programmes exist with specific focus on African International Law and Human Rights.

On the continent, some courses in International Law and Human Rights are taught within Development Studies and Development Economics, while International Law and Human Rights postgraduate programmes are still a novelty, offered in a few universities in Africa. Courses designed to meet International Law and Human Rights are rarer in Africa. With the above juxtaposed 'needs-versus-ability' scenario, UPEACE with its vast connection and presence in the global development agenda led by the UN, the Africa Programme's mandate couldn't be more relevant. Deriving policy implications from research requires the development of innovative training programmes to strengthen capacities for analysis and development policy implementation.

It is also important to note that the Master of Arts in International Law and Human Rights programme fits well in Sustainable Development Goal 16 on Peace, justice and strong institutions. The aim of the goal is to significantly reduce all forms of violence, and work with governments and communities to end conflict and insecurity through promoting the rule of law at the national and international levels and ensure equal access to justice for all. In addition, the MA in International Law and Human Rights in line with goal 11 of African Union Agenda 2063 that focuses on entrenching democratic values, practices, universal principles of human rights, justice and the rule of law.

The programme intends to provide students with a rigorous understanding of the rule of law in today's complex global society.



## Master of Arts in Peace, Governance & Development (MAGPD)

### Introduction

The search for peace and security in Africa is prominent, yet complex and challenging. UPEACE Africa Programme's mandate to strengthen capacities in peace, conflict and development related areas couldn't be more relevant. Since 2004, UPEACE Africa Programme has achieved some milestones within this mandate; however, an urgent need exists to improve the skills, knowledge and capacity of policy makers and legislators to link research to policy on complex issues of peace and development. Africa still lacks a critical mass of peace researchers to engage in the academic, policy and practice issues affecting the development of the continent. Also, very few institutions or programmes exist to with specific focus on African security.

The Online MA in Peace, Governance and Development in Africa is envisaged to advance the development of the full spectrum of knowledge, skills and related capacities of students. The programme will offer a holistic selection of courses that critically examine the academic concepts, theories, contemporary debates and practices of the interdisciplinary studies of peace, conflict, governance and development in Africa. Students will have the chance to follow a tailored set of courses with an emphasis either on governance and security or development and peace building within the programme. They will explore relevant theoretical frameworks, analyze and critique policy and practice, explore case examples and reflect on the political, economic, social and cultural contexts to find innovative ways to invest in the prevention and transformation of violence, for sustainable development and peace to emerge.

### Programme Objectives

The MA programme is designed to meet the needs of scholars and students interested in peace and conflict studies with a distinct focus on Africa. To arrive at the afore-mentioned goal, the educational purposes and objectives of the MA programme include:

- i. To introduce students to the key concepts and applications in the field of peace and conflict, and its nexus with governance, security, and development in Africa
- ii. To guide students to develop their functional competences of advance reflection and critical analyses of various theoretical and practical applications in governance and development.
- iii. To encourage praxis – the complex and holistic 'action-reflection' process necessary for synergy in theory and practice
- iv. To enhance conceptual thinking and espouse multiple pedagogies – holistic, dialectical, dialogical, innovative, critical – all relevant perspectives in a globalized and rapidly changing world.
- v. To develop students' familiarity with the conventional guidelines for the creation, interpretation and dissemination of academic material including using content in the form of a problematique.
- vi. To encourage empirical research and develop a critical mass of researchers whose objective is to nourish the formulation of policy in the varied and complex area of African peace, security, governance, and development.
- vii. To accord French speaking African students the opportunity to study this discipline in their language of choice.



## **Master of Arts in Sustainable Water Resources Management and Climate Change Adaptation (MA- SWCA)**

The Master of Arts in Sustainable Water Resources Management and Climate Change Adaptation (MA- SWCA) seeks to build human capacity in Water Resources Management and Climate Change highly vulnerable communities to save lives and alleviate suffering by systematically strengthening existing capacity, supporting the development of future leaders, and working towards sustainability through a global network of academic, public and private stakeholders more effectively.

The search for Water Resources Management and Climate Change Adaptation in Africa is prominent, yet complex and challenging. UPEACE Africa Programme's mandate to strengthen capacities in peace, conflict and development related areas couldn't be more relevant to address the growing and recurrent climatic and human-induced disasters. Since 2004, UPEACE Africa Programme has achieved some milestones within this mandate; however, an urgent need exists to improve the skills, knowledge and capacity of policy makers and legislators to link research to policy on complex issues of Water Resources Management and Climate Change Adaptation development. Africa still lacks a critical mass of water resource management researchers to engage in the academic, policy and practice issues affecting the resilience and sustainable development of the continent. Also, very few institutions or programmes exist with specific focus on African water resource management and climate change resilience.

It is also important to note that the Master of Arts in Sustainable Water Resources Management and Climate Change Adaptation programme fits well in Sustainable Development Goal 6 on Clean water and sanitation targeting to substantially increase water-use efficiency across all sectors and ensure sustainable withdrawals and supply of freshwater to address water scarcity and substantially reduce the number of people suffering from water scarcity by 2030. The programme also fits SDG 13 on Climate action, which targets Improving education, awareness-raising, human, and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning. In addition, goal 7 of African Union Agenda 2063 focuses on ensuring environmentally sustainable and climate resilient economies and communities through bio-diversity, conservation and Sustainable natural resource management.

# UPEACE Programs

The university offers Masters and Doctoral programs, as well as professional certificate courses. The professional certificate courses are intended to provide the graduates and professionals an opportunity at continuous professional development while also allowing them to gain credits that could be counted towards any degree program they might decide to pursue with UPEACE in the future.

The Masters Programs are designed to offer aspiring participants an opportunity to be job-ready by advancing their knowledge and practice under the guidance of internationally

recognized academics from an international Institutions such as UPEACE.

These innovative programs take into consideration the latest international and regional insights to help participants better understand national contexts. Participants develop competences required to contribute to development of their countries as well as peaceful co- existence between countries at the regional and global environment as well as cope in a rapidly changing world.

The programs are designed with participants' interests and needs in mind with highly qualified UPEACE Professors delivering the courses in Mogadishu.



## Master of Arts Programs

The MA Programmes are envisaged to advance the development of the full spectrum of knowledge, skills and related capacities of students. The programmes will offer a holistic selection of courses that critically examine the academic concepts, theories, contemporary debates and practices of the interdisciplinary studies of peace, conflict, governance and development in Africa. Students will have the

chance to follow a tailored set of courses and explore relevant theoretical frameworks, analyze and critique policy and practice, explore case examples and reflect on the political, economic, social and cultural contexts to find innovative ways to invest in the prevention and transformation of violence, for sustainable development and peace to emerge.



## Programmes Objectives and Deliverables

The MA programmes are designed to meet the needs of scholars and students interested in various disciplines of studies with a distinct focus on Africa. To arrive at the afore-mentioned goal, the educational purposes and objectives of the MA programme include:

- To introduce students to the key concepts and applications in the field of peace, conflict, international law, environment and their nexus with governance, security and development in Africa
- To guide students to develop their functional competences of advance reflection and critical analyses of various theoretical and practical applications
- To encourage praxis – the complex and holistic ‘action-reflection’ process necessary for synergy in theory and practice
- To enhance conceptual thinking and espouse multiple pedagogies – holistic, dialectical, dialogical, innovative, critical – all relevant perspectives in a globalized and rapidly changing world
- To develop students’ familiarity with the conventional guidelines for the creation, interpretation and dissemination of academic material including using content in the form of a problematique.
- To encourage empirical research and develop a critical mass of researchers whose objective is to nourish the formulation of policy in the varied and complex area of

### **African peace, security, governance and development.**

The above objectives presume measurable deliverables including among others:

1. **Active participation, reflection and presentation of viewpoints and perspectives**
2. **Essential skills in leadership, non-violent communication, conflict transformation and project management for sustainable development**
3. **Advanced written essays as final course papers for each of the modules, including policy briefs, project proposals and critical essays**
4. **A well written final dissertation based on empirical research or thematic analysis of a problem**





# Programme Structure and Timeline

The programmes will offer 12 courses over 12 months, totaling 36 academic credits. A final 15000-word research paper (Dissertation) worth 8 credits will be mandatory for the award of Master of Arts. The total duration of the MA program is 18 months including the research work. Each student will be expected to attend a 3-week long face-to-face or online courses and take comprehensive exams on each of the courses. The course will be completed with a final dissertation which will be presented during the period of residency and graduation.

Given the various professional commitments of students, the

MA programme can be completed via two routes:

- a. Full time online-only (FO): This corresponds to completion of all required credits and a Dissertation within 18 months from the date of registration;**
- b. Full time face to face: Completion of all required credits and a Dissertation in 18 months.**

Admission to the MA will be open throughout the year, and enrolled students can begin in January or September.

## MA Degree Programs

- 1. MA in Environment, Development and Peace**
  - a. Specialization Environmental Security and Governance**
  - b. Specialization Sustainable Natural Resource Management**
  - c. Specialization Climate Change Policy**
  - d. Specialization Sustainable Food Systems**
- 2. MA in Peace Governance and Development**
- 3. MA in International Law and Human Rights**
- 4. MA in Disaster Resilience, Leadership and Humanitarian Action**
- 5. MA in Energy, Economics and Governance**
- 6. MA in Sustainable Water Resources Management and Climate Adaption**



From a practical perspective, the programs provide a sophisticated and solid theoretical background in each module. The central idea is to apply a theoretical and practical framework to the way participants think and work the various fields. The programme is structured in 13 Modules including an independent research project or optional field visits/internship.

UPEACE embraces an innovative and interdisciplinary approach to both the pedagogy and content. Our academic programs offer specialized, multidisciplinary courses and our international faculty uses engaging and participatory teaching models for face to face classroom instruction.



# Teaching and Assessment Methodology

A strong grounding in proactive, student-centered learning is the envisioned pedagogical philosophy of the MA programme. To ensure that all students get the full benefits as face to-face learning, interactive, participatory, task-based methodology will be fostered, to enable critical reflection while leaving room for creativity and validation of multiple points of views.

The proposed MA programmes will primarily use a variety of learning methods for teaching. Students will have face-to-face or online teaching sessions 3 days a week (Thursday, Friday and Saturday) throughout the year. All materials will be composed of scientifically sourced and originally-authored work by in-house and external academic contributors. For all modules, students will be supported by faculty and tutors (facilitators) who will provide course materials and feedback on their work and will be available to them by face to face, email and online

sessions.

Learning will generally be self-directed, applied and collaborative. However, several aspects of the learning process will be assessed to contribute to students' final grades, including – substantive participation in discussions, individual and group written assignments, applied (creative) project development and presentation. All grades will reflect the UPEACE established grading system.

The MA programmes will be taught in English. Applicants from Arabic speaking countries will therefore be encouraged to have an intermediate or higher level of English to partake in English language discussions. All discussions will be conducted in English. Students will be offered all course guides and syllabi in English.

## Admission Requirements and Process

For eligibility and admission into the MA programmes, the following criteria will apply:

**Education:** A 3 or 4-year Bachelor degree in Social or Behavioral Science, Business, Economics and Humanities

**Skills:** A functional knowledge and familiarity with e-learning tools – internet search engines, Microsoft Word and Powerpoint, (internet access is implied)

**Language ability:** Proof of **advance** ability in English is mandatory. For the primary language, this implies either having completed undergraduate study in English or attended tertiary education in any native-speaking English country. Arabic speakers must demonstrate intermediate level English competence through a phone or face to face interviews. Speakers of other languages must demonstrate ability in English through an established professional language exams

To apply, candidates will submit their applications online using the link provided below. The applicant is required to submit:

- **A Completed Application form**
- **Bachelor Degree University Certificates and Transcripts (certified)**
- **A 1000-word Statement of Purpose**
- **Proof of English language competence**

- **To waive the English language proficiency test report requirements, applicants from non-English speaking countries may present one of the following documents:**
  - **Undergraduate or previous master's degree from an English speaking university (language of instruction must be clearly stated on transcript)**
  - **Letter from a higher-education institution certifying enrolment in or completion of an undergraduate or master's programme where the medium of instruction was English**
- **An updated Curriculum Vitae (CV)**
- **Two recommendation letters (ideally sent electronically or if in hard copy, must be signed, sealed and dated, with valid contact information. Valid referees include former/current professors, and employers)**
- **Passport size photographs**
- **Copy of passport**

Once successful candidates are selected, Admission Letters will be sent to them detailing the financial terms available for them. They must confirm such terms in signature and pay the non-refundable enrolment fee to confirm their place in the programme. Once payment is made, they will be issued a UPEACE student ID and access to the 'Classrooms'.

For more information contact our office on

**0613 9999 06**

**[Start your Admission Process Here](#)**

## Fee Structure

The fee for the MA programs is structured as follows:

Fee	Description	Amount
Admission and registration fees	Application processing, admission fee and course registrations, and examinations	US\$ 500
Functional fees	Include examination, research and thesis fees, technology and graduation fees	US\$ 500
Tuition fees	A lump sum amount for the courses offered under the respective MA programs	US\$ 4000
<b>Total fees</b>		<b>US\$ 5000</b>

## Payment Mode, Methods and Schedule

UPEACE Somalia Program offers a flexible payment opportunity for the potential graduate program candidates. Payments shall be made as per the payment structure below:

Admission and registration fee	After the submission of the application and receipt of notification of acceptance	US\$ 500
First installment of the tuition fees	After receiving the official admission letter to UPEACE and beginning of the first term	US\$ 800
Second installment of the tuition fees	At the beginning of the 2 <sup>nd</sup> term	US\$ 800
Functional fees	Within the second semester	US\$ 500
Third installment of the tuition fees	At the beginning of the 3 <sup>rd</sup> team	US\$ 800
Fourth installment of the tuition fees	At the beginning of the 4 <sup>th</sup> term	US\$ 800
Fifth installment of the tuition fees	At the beginning of the thesis assignment	US\$ 800
<b>Total fees</b>	<b>All the fees including admission fees, functional fees and tuition fees</b>	<b>US\$ 5000</b>



University  
for Peace



A United Nations Mandated University Created through  
General Assembly Resolution 35/55 of 1980

Africa Regional Programme, Addis Ababa, Ethiopia  
Somalia Country Mission, Mogadishu, Somalia.

## DOCTOR OF PHILOSOPHY



### 1. Introduction

The University for Peace (UPEACE) has established itself as a leading Institution in building capacity for peace in Africa, through its Africa Regional Programme based in Addis Ababa, Ethiopia. The Africa Regional Programme, in collaboration with institutions and Universities in Africa has over the years established Master's, Doctoral and professional training Programmes with over 1000 academics, and practitioners trained.

In 2017, UPEACE Africa Programme admitted its maiden students in the Doctor of Philosophy Degree with specialization in Peace, Governance and Development. The first batches completed their coursework and are now undertaking research towards completion of the Programme. The second batches of students are currently undertaking course work at the UPEACE Regional Programme in Addis Ababa, Ethiopia. Currently three batches are undertaking PhD-PGD Programmes at UPEACE centre in Mogadishu, Somalia.

### 2. Programmes with Specialization In

1. PhD in Peace Governance and Development
2. PhD in Blue Economy and Maritime Security
3. PhD in Land Degradation and Desertification
4. PhD in Leadership and Sustainable Development

[Submission of Expression of Interest](#)

### 3. Programme Details

- ✓ **Programme duration:** 3 Years (1st Year Compulsory Coursework organized in 2 sessions of 2 weeks) Programme.
- ✓ **Requirement:** Primarily holders of a master's degree in any Social Science field.
- ✓ **Programme Costs:** \$20.000 USD (3 years) (25% discount to UN staff and other international Organizations).
- ✓ Application and Registration Fees (\$1500 USD) in single payment (non-refundable).
- ✓ Maximum number of candidates per cohort: **15 Students**

### 4. Degree Award

The Degree is awarded by the United Nations – Mandated University for Peace (UPEACE) based in Costa Rica ([www.upeace.org](http://www.upeace.org)) and implemented by the Africa Regional Programme, [www.africa-upeace.org](http://www.africa-upeace.org)

### Contact

Dr Samuel Ewusi: [sewusi@upeace.org](mailto:sewusi@upeace.org)  
Dr. Mohamed Osman: [mosman@upeace.org](mailto:mosman@upeace.org)  
Dr Mohamed Yusuf: [myusuf@upeace.org](mailto:myusuf@upeace.org)

### Address

Mogadishu Campus: Dr. Hassan Sh. Mohamud, Airport Road, Wadajir District, Mogadishu, Somalia. Email: [admissions@africa.upeace.org](mailto:admissions@africa.upeace.org)  
Web: [www.upeace.org](http://www.upeace.org), Tell: +252613999906

UPEACE Africa Programme. P.O. Box 2794, Addis Ababa, Ethiopia. Tel: +251116670547, +251116180993

Main Campus: Rodrigo Carazo Odio, San Jose, Costa Rica.



## Doctor of Philosophy in Peace, Governance and Development (PGD)

### Introduction

The University for Peace (UPEACE) has established itself as a leading Institution in building capacity for peace in Africa, through its Africa Regional Institute based in Addis Ababa, Ethiopia. Over the last 15 years UPEACE has organized short courses, developed MA Program with partner universities across the continent and has supported doctoral research through awards and fellowships to African Ph.D. students registered with Universities in Sub-Saharan Africa and specializing in the areas of peace, conflict, governance, security, and development.

Close to a thousand academicians, researchers, policymakers, and members of civil society organizations from 36 countries across the continent have benefited from these various undertakings.

From its inception, the Africa Regional Office of UPEACE has adopted a “collaborative approach” to working with existing universities on the continent. In its drive to produce high-level African researchers on peace and conflict issues, UPEACE collaborated with IDRC to provide research grants to 56 Ph.D. candidates registered for their Ph.D. in 19 Universities in Sub-Saharan Africa.

The Africa Regional Programme has also endeavored to provide a vehicle for the promotion of African researchers and those working on issues of Africa through the establishment of the Africa Peace and Conflict Journal (APCJ), a peer-reviewed journal that comes out twice a year and UPEACE Africa Policy Series published ones a year.

The PhD in Peace, Governance and Development offers a unique opportunity for students to have an interdisciplinary examination of governance, power, authority, conflict, peace, and development in the global and African contexts. The program interrogates the concepts, tools, and assumptions that have served scholars and practitioners in the past and assesses new approaches for addressing contemporary and future challenges. Graduate students in the program will examine the variety of actors, institutions, ideas, rules, and processes that contribute to governance, development, and security management. In addition, international organizations and inter-state relations, the study of African governance examines the plethora of non-state actors as well as rules, norms, and institutions. This will prepare them to take on advanced careers in peace, governance, and development with the ability to advance governance, peace and development theory and practice, and enhance the contributions that public policy analysis can make to the larger community.

The program fits in Sustainable Development Goal 16 which targets ‘Peace, Justice, and Strong Institutions’. SDG 16 focuses on the promotion of peaceful societies, the provision of justice for all, and the building of effective and accountable institutions at all levels.



# University for Peace



## Doctor of Philosophy in Blue Economy and Maritime Security (BEMS)

### Introduction

The Ph.D. in Blue Economy and Maritime Security (BEMS) is an innovative and specialized program designed to equip students with an in-depth understanding of the multidisciplinary dimensions of the global Blue Economy and the crucial role of Maritime Security. This program targets professionals, researchers, and policy-makers who aim to understand, design, and implement strategies for sustainable development, governance, and security of the Waterbodies resources.

The programme entails mandatory coursework and an extensive research project. The programme is targeted towards middle and high-level academics and practitioners seeking to consolidate their knowledge in the field of Blue Economy and Maritime Security. The Programme is administered by the UPEACE Uganda office but supervised by UPEACE headquarters in Costa Rica which will issue the Degrees.

### Program Objectives

The primary focus of the programme is on teaching and researching in the field of Blue Economy and Maritime Security. It is expected that the program will develop an atmosphere where faculty are accessible to students. Teaching and research will be complimentary with each other, and the program will encourage faculty and students to jointly publish cutting edge research materials. The PhD in Blue Economy and Maritime Security aims to achieve the following specific objectives:

- To provide advanced knowledge and skills in the areas of Blue Economy and Maritime Security.
- To foster research and innovation in sustainable use and governance of maritime resources.
- To create an understanding of global maritime security issues and their implications for the Blue Economy.
- To nurture a culture of evidence-based decision-making and policy formulation in the Blue Economy and Maritime Security sectors.

### Program Learning Outcomes

At the end of the Program, graduates of the PhD in Blue Economy and Maritime Security shall be able to:

- Demonstrate a deep understanding of the principles of the Blue Economy and Maritime Security.
- Conduct independent research in the fields of Blue Economy and Maritime Security.
- Contribute to policy formulation and strategic decision-making in the Blue Economy and Maritime Security sectors.
- Engage effectively with various stakeholders in promoting sustainable maritime practices and security



## Doctor of Philosophy in Combating Land Degradation and Desertification (CLDD)

### Introduction

The University for Peace (UPEACE) has established a PhD in Combating Land Degradation and Desertification in a bid to address one of the world's challenges that is endangering human existence. It is a specialized degree that focusses on finding solutions to land degradation and desertification issues. The decline or loss of land productivity or utility due to natural factors affects food production and safety, livelihoods, and the production and provision of other ecosystem goods and services. This along with desertification need to be addressed through comprehensive research that this program entails. This program is in sync with United Nations Convention to Combat Desertification that was set up to address the problem of desertification. The programme will therefore focus on aspects of land and life, climate change and environment, governance and conventions and scientific research methods as core courses.

The PhD in Combating Land Degradation and Desertification offers a unique opportunity for students to have an examination of land management practices that can combat the high rate of land degradation and desertification through the various research projects that will be carried out. Graduate students on the program will examine the causes, impacts and processes of land degradation as well as the development and implementation of sustainable land management practices. This will prepare them to take on advanced careers in land management and enhance the contributions that the knowledge obtained can make to the larger community. The program fits in Sustainable Development Goal 15 on life on land targets to combat desertification, restore degraded land and soil, including land affected by desertification, drought and floods, and strive to achieve a land degradation-neutral world by 2030. The PhD in land degradation and desertification also fits Sustainable Development Goal 13 on climate action, which targets Improving education, awareness-raising, human, and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning. The programme also fits well in SDG 2 on zero hunger, which targets ensuring sustainable food production systems and implement resilient agricultural practices that increase productivity and production.

### Programme Objectives

The primary focus of the programme is on teaching and researching issues concerning Combating Land Degradation and Desertification. The overall objective is to promote students' abilities in dealing with land degradation and desertification issues.



## **Doctor of Philosophy in Leadership and Sustainable Development (LSD)**

### **Introduction**

The wealth gap, environmental degradation, financial crisis, trade frictions, COVID-19, and the tension between globalization and localization are affecting the foundations of political and economic stability and cohesion, making global society face growing sustainability challenges.

Focusing on the above topics, University for Peace (UPEACE) has specially launched doctoral degree courses for business leaders, corporate executives, and students from relevant ministries and commissions. Through high-quality management courses, visits to multinational companies and top domestic companies, exchanges with experts from cross-industry companies and international celebrities, students will explore the best model for promoting sustainable development and social innovation from the perspective of humanities and management. They will also track the most advanced models in the world's cutting-edge management wisdom which helps to solve the most pressing global issues at present. The programme entails mandatory coursework and an extensive research project. The programme is targeted towards middle and high-level academics and practitioners seeking to consolidate their knowledge in the field of leadership and sustainability. The implementation of the Programme will be supervised by UPEACE headquarters in Costa Rica which will issue the Degrees.

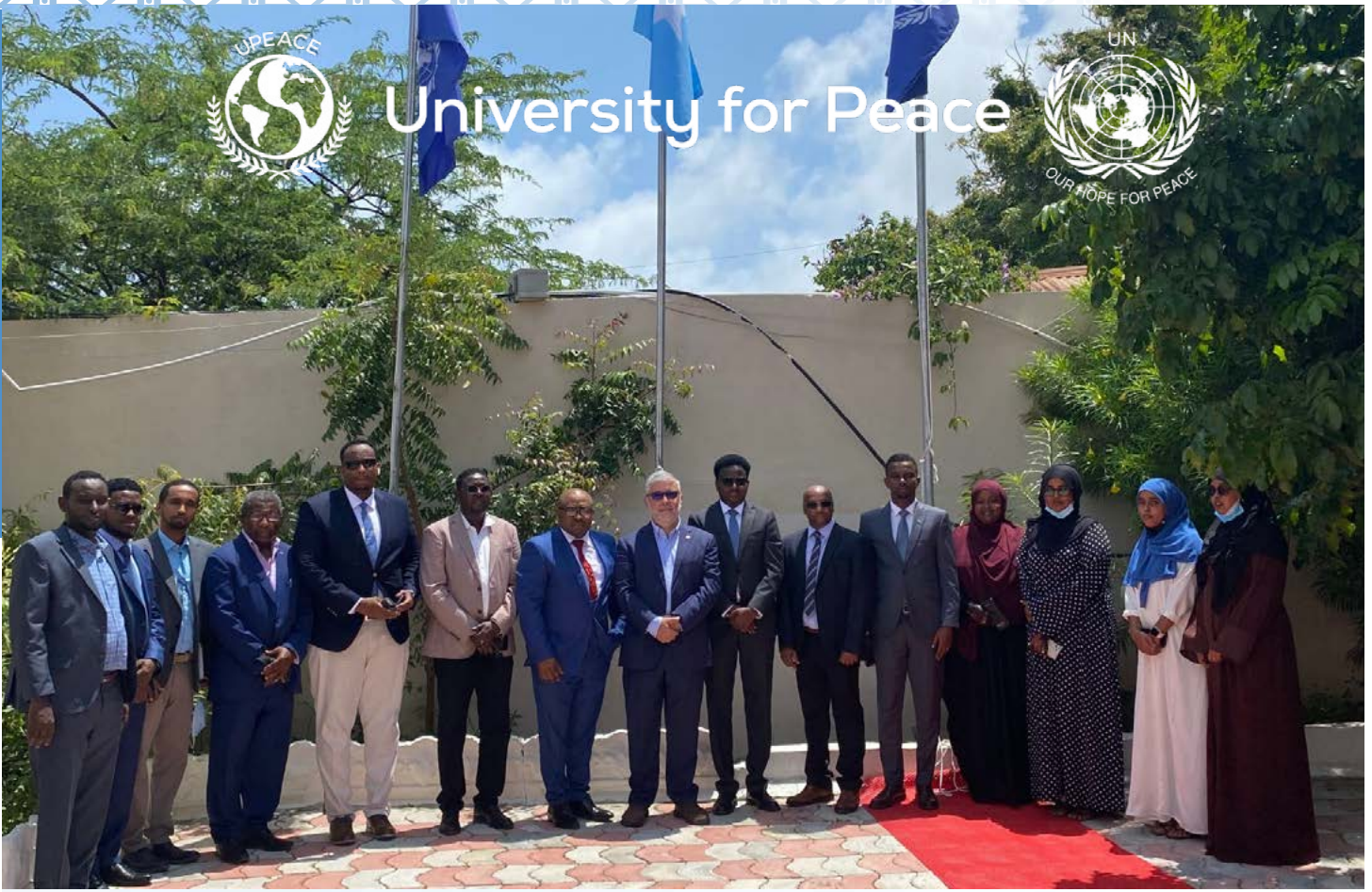
The PhD in Leadership and Sustainable Development focusses on providing interdisciplinary and multicultural opportunities to study topics related to leadership and sustainable development. Through in-depth analysis of the latest business environment, management theory and business philosophy, it aims to enable doctoral students to explore, understand and criticize theories, concepts, competencies and values, ethics related to leadership. Along the way, students are encouraged to develop and critically explore specific strategies for implementing these philosophies.

### **Program Objectives**

The primary focus of the programme is on teaching and research in the field of Leadership and Sustainable Development. It is expected that the program will develop an atmosphere where faculty are accessible to students. Teaching and research will be complimentary with each other, and the program will encourage faculty and students to jointly publish cutting edge research materials.



# University for Peace



## UPEACE

The United Nations University for Peace (UPEACE) was created on December 5th, 1980 by the General Assembly of the United Nations through Resolution 35/55 with headquarters in Costa Rica, Central America. It has Regional Centres in Addis Ababa, Ethiopia, China, Philippines, Columbia and joint programmes in Austria, South Korea, Monaco and Honduras. Through the Africa Regional Centre based in Addis Ababa, Ethiopia, UPEACE implements Master and Doctoral Programmes and strengthens the capacity of African Universities, Research Institutes, Think tanks, Regional Economic Communities as well as the African Union and United Nations agencies through teaching, training, research and publication and community outreach. UPEACE has functional capacity building agreements with 27 institutions in Africa.

## CERTIFICATE COURSES

UPEACE Mogadishu Campus offers Certificate Courses on a range of practical subjects, providing short, UPEACE Certified learning accessible to students and working professionals.

- 1) **Certificate in Business Administration**
- 2) **Certificate in Health Systems Strengthening**
- 3) **Certificate in Local Government Administration Management**
- 4) **Certificate in Procurement and Supply Chain Management**
- 5) **Certificate in Project Planning and Management**
- 6) **Certificate in Monitoring and Evaluation**
- 7) **Certificate in Media Relations Management in Conflict and Crisis**



The Online Certificate Courses offer a practical approach to learning with an emphasis on solving real problems interwoven with theory and best practices.

The online certificates Therefore, students who successfully complete this Certificate Programme will have a good understanding of the concerned topic.

Furthermore, the programmes are offered using online methodology to give learners the utmost flexibility in balancing their professional and personal responsibilities with studies. With this approach, learners will be in position to undertake and complete the certificate in the specific programme while continuing with their full-time employment and without having to be resident at the university. This flexibility in offering the programme will enable students to learn the fundamentals in a very short time of only six weeks.

Admission is through direct entry. The financial resources will be obtained from privately sponsored students' tuition and other fees paid by the students. Each Student will be required to pay fee for the programme. Discounts are offered for group of more than 10 applicants from institutions.

The Certificate shall normally extend over a period of six weeks (five weeks of study and one week of exam).

The program delivers to learners the required foundational skills that enable them to support the three sectors; markets, civil society, and the State, to further the successes achieved in political governance and economic progress. The programme will be run by experienced professionals with excellent delivery skills and hands-on experiential learning.

The main objective of the Online Certificate in the various disciplines and programmes is to educate and develop students' competence in governance which are recognized as key to economic and political success of a nation. Specifically, this programme seeks to:

Equip students with foundational knowledge and skills in the areas of governance as key requirements for sustainable development, to improve accountability and service delivery, in analysing public sector structures, programs and policies and their effectiveness, to aid them analyse and solve contemporary and complex issues in governance in both private and public sector, and in the African politics and its effect on economic growth and development in African countries.

No.	Certificate	Time	Fee \$
1	All Courses	Five Weeks	300
2	Registration All Courses	-	50

*If you are interested to join and/or learn more about the programmes, please submit your expression of interest and full application by clicking the link.*

## [Submission of Expression of Interest](#)

For enquires: [admissions@africaaurope.org](mailto:admissions@africaaurope.org)  
Mogadishu Campus: **Dr. Hassan Sh. Mohamud,**  
**Airport Road, Wadajir District, Mogadishu, Somalia.**  
Main Campus: **Rodrigo Carazo Odio, San Jose, Costa Rica.**

# About the UN University for Peace



**The University for Peace (UPEACE) is an institution of higher education dedicated to the study of peace.**

Created by UN General Assembly Resolution 35/55, the University for Peace has been training leaders for peace for the past four decades. It is a unique global academic institution with over 2,000 Alumni hailing from more than 120 nations. Through its Master's and Doctoral degree programmes, UPEACE trains future leaders to explore and formulate strategies and practices in various contexts to address the causes of multiple problems affecting human and global wellbeing, and thus contribute to the processes of peacekeeping and peacebuilding. The UPEACE Experience is experiential and unique, empowering, transformative and cultivates critical thinking in its students.

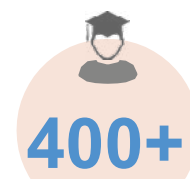
UPEACE launched its Somalia program in 2018 to play a critical role in the recovery, peace-building and development of the country. Since its launch, the program has produced hundreds of leaders who have impacted the public sector and civil society's efforts in improving service delivery and civic leadership. Offering degree programs and professional certificate courses that have been designed to develop the leadership skills in the areas of environment, governance, peace building and resilience, the university is set to instill a lasting impact on the nation's progress.



Number of graduates  
(Somalia Program)

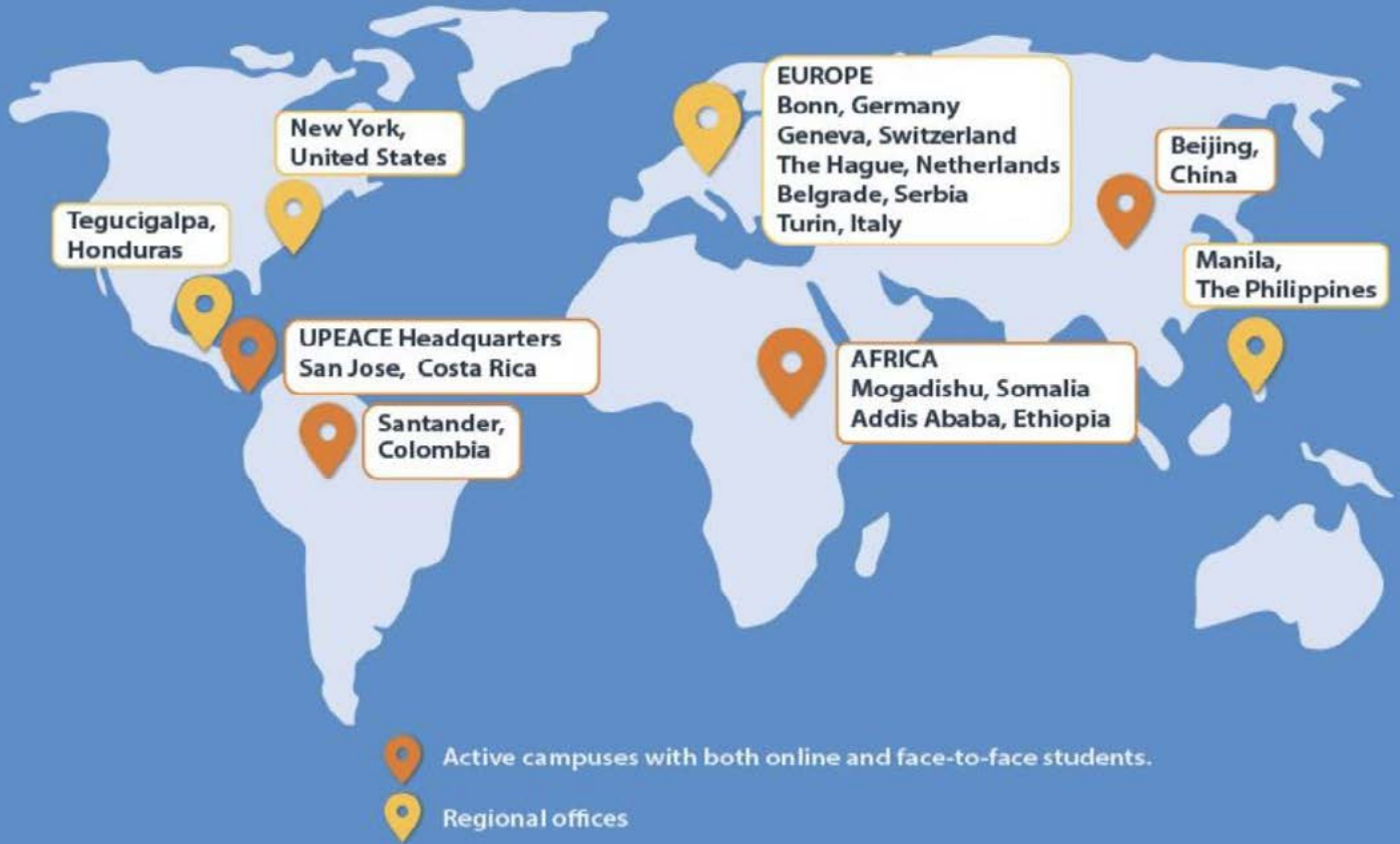


Global  
Alumni



Current student  
population

## REGIONAL OFFICES



For more information, please contact our office

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[info@africaupeace.org](mailto:info@africaupeace.org)

Tel. +252 613999906



# University for Peace



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**TEL:** +252 61 3999906

**EMAIL:** [admissions@africaupeace.org](mailto:admissions@africaupeace.org)

**WEBSITE:** [www.upeace.org](http://www.upeace.org)