



University for Peace



Rector's Exclusive Edition



Rector's Message



MoU Signing Ceremony between UPEACE and Mogadishu University



H.E Dr. Hassan Sheikh Mohamud Presidential PhD. Scholarship funded by Qatar Charity

Graduation - Africa Programme Mogadishu, Somalia 2024



Special Edition featuring Rector Professor Francisco Rojas' Visit

Global and Main Campus Management



HE, ANTONIO GUTERRES,
UNITED NATIONS SECRETARY GENERAL
HONORARY PRESIDENT OF THE COUNCIL - UNIVERSITY FOR PEACE (UPEACE)



DR FRANCISCO ROJAS ARAVENA (CHILE)
RECTOR: UPEACE



DR JUAN CARLOS SIANZ-BORG0 (VENEZUELA)
VICE RECTOR

THE UNIVERSITY FOR PEACE (UN MANDATED) WAS ESTABLISHED IN DECEMBER 1980 THROUGH UNITED NATIONS GENERAL ASSEMBLY RESOLUTION 35/55 AS AN INTERNATIONAL HIGHER EDUCATION INSTITUTION FOR PEACE WITH HEADQUARTERS IN COSTA RICA. AS DETERMINED IN THE CHARTER OF THE UNIVERSITY, THE MISSION OF THE UNIVERSITY FOR PEACE IS:

“TO PROVIDE HUMANITY WITH AN INTERNATIONAL INSTITUTION OF HIGHER EDUCATION FOR PEACE WITH THE AIM OF PROMOTING AMONG ALL HUMAN BEINGS THE SPIRIT OF UNDERSTANDING, TOLERANCE & PEACEFUL COEXISTENCE, TO STIMULATE COOPERATION AMONG PEOPLES AND TO HELP LESSEN OBSTACLES AND THREATS TO WORLD PEACE AND PROGRESS, IN KEEPING WITH THE NOBLE ASPIRATIONS PROCLAIMED IN THE CHARTER OF THE UNITED NATIONS.”



THE UNIVERSITY HAS REGIONAL OFFICES IN AFRICA (ADDIS ABABA, ETHIOPIA), EUROPE (NETHERLANDS & SWITZERLAND), ASIA (CHINA/SOUTH KOREA), SOUTH EAST ASIA (MANILA, PHILIPINES). THE AFRICA PROGRAMME WAS ESTABLISHED IN 2002, WITH THE AIM OF STRENGTHENING THE CAPACITY OF AFRICAN REGIONAL INSTITUTIONS, UNIVERSITIES, RESEARCH INSTITUTES, GOVERNMENTS AND CIVIL SOCIETY ORGANIZATIONS THROUGH TEACHING, TRAINING, RESEARCH AND PUBLICATIONS IN THE AREAS OF PEACE, CONFLICT, GOVERNANCE, SECURITY AND DEVELOPMENT.

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Graduates

MA & PhD Graduates

2024



Somalia's recent accomplishments are lights of hope in our collective journey towards lasting peace and sustainable development.

Dr. Francisco Rojas Aravena,
Rector of the University for Peace

Rector's Message

**Today,
We proudly
acknowledge
the academic
journey of
72 Master's
graduates &
10 exceptional
PhD graduates**

Honorable Government Ministers of Education, Commerce, and Information, esteemed UN SRSG, respected ambassadors of the EU, Italy, the People's Republic of China, the State of Qatar, the African Union, and other members of the diplomatic corps, representatives of civil society, fellow academics from universities across Somalia, and all distinguished guests – all protocols observed.

Today, as we stand in the heart of The Hanger at Aden Abdulla International Airport, we celebrate not only the academic achievements of our scholars but also the transformative power of education. We are here to mark the third graduation of UPEACE Mogadishu Campus, an institution dedicated to the pursuit of peace through learning. This auspicious day also coincides with the International Day of Education, echoing the global call for "Learning for Lasting Peace," a theme that perfectly aligns with our mission at UPEACE.

The UPEACE Mogadishu Campus, a revered centre for higher education in peace studies in Somalia and the East Africa region, is more than an academic institution. It is a crucible for nurturing leaders and decision-makers in peace and peacebuilding, as evidenced by our diverse student body that includes members of the Somali government, MPs, civil servants, and international contributors to peace and development in Somalia.

Today, we proudly acknowledge the academic journey of 72 Master's graduates and 10 exceptional PhD graduates, whose perseverance and dedication symbolise hope and commitment to the cause of peace and development.

We are gathered in the presence of esteemed representatives and dignitaries, and I extend my deepest gratitude to all of you for your unwavering support. A special acknowledgment is due to H.E. Dr. Hassan Sheikh Mohamud, President of Somalia, for his invaluable commitment to transforming Somalia, a testament to the power of leadership and vision in steering the nation towards progress and stability.

Somalia's recent accomplishments are lights of hope in our collective journey towards lasting peace and sustainable development. The nation's integration into the East Africa Community, the monumental success of the Heavily Indebted Poor Countries (HIPC) Initiative, and the proactive response to climate-induced disasters are milestones that deserve our collective commendation. Furthermore, the lifting of the arms embargo by the Security Council acknowledges the significant strides made in national security and peace-building efforts.

At UPEACE, our curriculum is meticulously designed to mirror and bolster these advancements. Our Master's Degrees and Doctoral Programmes are tailored to address the most pressing global and local challenges, equipping our graduates with the knowledge and skills to lead and innovate in their respective fields.



The Dr. Hassan Sheikh Mohamud Presidential PhD Scholarship program, supported by the Qatar Charity in Somalia, is a prime example of our commitment to fostering academic excellence and nurturing future leaders.

In 2023, our delegates made significant contributions on the international stage, addressing critical issues at the 5th United Nations Conference on the Least Developed Countries and COP 28, underscoring our dedication to global peace, climate action, and sustainable development.

As we celebrate this momentous occasion, I extend my heartfelt gratitude to the students and faculty of UPEACE. Your dedication, resilience, and pursuit of excellence are the driving forces behind our achievements and the promise of a brighter, more peaceful future.

UPEACE's commitment to Somalia's peace-building process is unwavering. Through education, research, and collaborative initiatives, we are dedicated to contributing to the nation's journey towards peace, stability, and prosperity.

On this International Day of Education, let us reiterate our commitment to harnessing the power of learning for lasting peace. Let us continue to empower minds, foster understanding, and cultivate collaboration, for it is through these endeavours that we can hope to build a world where peace prevails and humanity thrives.

Today, as we commemorate the International Day of Education, we are reminded of the profound role education plays in achieving lasting peace. The theme "Learning for Lasting Peace" resonates with the core mission of UPEACE and underscores the vital importance of education as a cornerstone of peace, development, and sustainability.

While we have made significant strides globally, with the UNESCO Institute for Statistics revealing that more than 86% of the world's population is now literate, compared to 68% in 1979, we must acknowledge the challenges that remain. Worldwide, at least 763 million adults still lack basic literacy skills, with two-thirds of them being women, and an alarming 250 million children are unable to acquire fundamental literacy skills.

These figures are not just statistics; they represent real individuals whose potential is hindered by the lack of access to education.

In Sub-Saharan Africa, the situation is particularly dire. The legacy of war, insufficient infrastructure, and recurrent droughts contribute to some of the lowest literacy rates in the world. According to 2022 data from UNICEF, about three-quarters of adults in the region cannot read and write, and one in four children is not attending school. These are not just numbers; they are a call to action.

As we stand on the cusp of a new era, it is essential to recognise that our collective journey does not end here. It extends beyond the walls of this institution, into the communities where our knowledge, skills, and values are most needed. In this regard, I would like to emphasise the importance of continued collaboration and partnership among all stakeholders present here today.

On that note, I salute the UPEACE Africa Programme for extending the frontiers of the education platform to the East African region. We continue to pursue more countries in the region to accede to the International Agreement for the Establishment of the University for Peace. We are in late discussions with the government of Uganda to accede to the instrument and enter into a host agreement with UPEACE. I wish to appreciate the Africa Programme for those strides. The community is aware of the contribution UPEACE makes in terms of community transformation in the localities hosting our great institutions. In our midst is a cultural leader who has granted UPEACE fifty (50) acres of land to establish a UPEACE campus in Uganda. His Royal Highness, Nkwighe Muzamil Bukumune, the Nanhumba of Bunanhumba Chieftdom in Busoga Kingdom from Uganda.

Visionary leadership is indeed an entrenched leadership virtue at all levels. We thank the Chieftdom for that generous offer. Our Uganda program will soon take through the strong collaboration we have with Makerere University Business School.

It is within this context that the role of UPEACE graduates becomes even more significant. As ambassadors of peace and development, you carry the torch of knowledge and the power to effect change.

I urge you to channel the education and insights you have gained here towards improving literacy and educational opportunities, not only within Somalia but also across the globe. Your contribution can transform lives, uplift communities, and pave the way for a more peaceful, literate world. Remember, every individual you empower through education is a step towards a more informed, peaceful, and prosperous society. Let this be your mission, your contribution to the legacy of UPEACE, and your personal commitment to the noble cause of lasting peace through education.

Our esteemed guests and dignitaries, your presence signifies a unified commitment to education, peace, and development. It is a testament to the power of collective action and a shared vision. Together, we can amplify the impact of our graduates, supporting them as they apply their learning to real-world challenges.

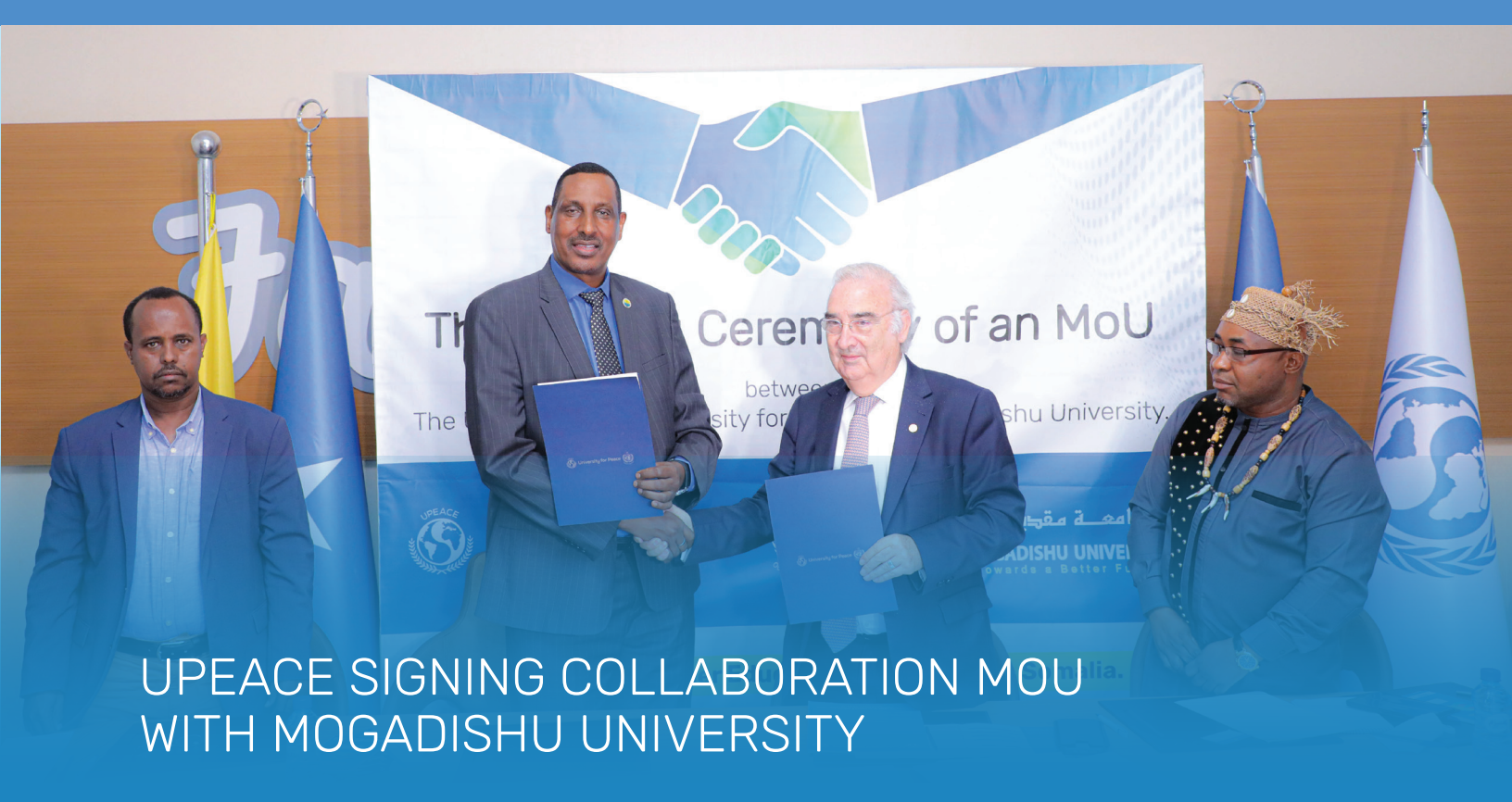
Moreover, let us acknowledge the dynamic landscape of education and peacebuilding. The world is rapidly evolving, and so must our approaches to education and conflict resolution. UPEACE is committed to adapting and evolving, ensuring that our programmes remain relevant, innovative, and impactful. We pledge to continue our research, to engage in critical discourse, and to foster an environment where ideas can flourish and solutions can emerge.

In closing, I call upon each one of us to carry forward the spirit of today's celebration. Let this day not only be a milestone for our graduates but also a catalyst for renewed dedication to our shared goals. Let us forge ahead with resilience, creativity, and a deep-seated commitment to building a world where peace is not merely an aspiration but a lived reality for all.

Thank you once again for your presence, your support, and your commitment to the noble cause of peace through education. Together, we are shaping a future that is not only possible but within our reach. Together, we are UPEACE.

Congratulations to all our graduates, and may your journeys be filled with growth, impact, and enduring contributions to peace and development.

Thank you.



UPEACE SIGNING COLLABORATION MOU WITH MOGADISHU UNIVERSITY

We are grateful that we are signing a significant MOU with UPEACE University today.

MOU Signing

25th January was a historic day for higher Education in Somalia as the United Nations University for Peace, popularly known as UPEACE, signed a Memorandum of Understanding with Mogadishu University.

The MOU marks one of the most significant collaborations any University in Somalia has made with an international Institution of higher learning, signalling a move towards improving the standards of local Universities in the country.

UPEACE, with its 40 years of experience in training peacebuilders, and Mogadishu University, the first University to rise from the ashes of Somalia's civil war, had found a common purpose – to nurture a generation of peacemakers in the heart of a nation scarred by violence.

The MOU, which will be implemented in the next five years, outlined a future filled with possibilities, including Joint research projects on conflict resolution, curriculum development focused on peace education, student exchange programs fostering understanding, and academic conferences tapping with the energy of shared knowledge.

This significant MOU was signed a day after UPEACE University hosted a glamorous graduation event where 83 students were awarded master and PhD degrees. The University hosted its third graduation since the UPEACE campus was established in Somalia in 2018. The event was marked with pomp and colour as overjoyed students walked to the stage to receive their awards. Guests who spoke at the graduation narrated how the University has contributed to improving peace in Somalia by educating Somalia's leaders.

Signing the MOU on behalf of UPEACE University, Rector Dr Francisco Roja said, "As the rector and the president of UPEACE University, it is a great honour to sight this memorandum of understanding. This is quite an important step towards the collaboration between the University for Peace and the Somali people represented by Mogadishu University."

On his part, the chairman of Mogadishu University, Dr Ibrahim Mohamed Mursal, noted that the University is grateful for the opportunity to collaborate with UPEACE University.

"We are grateful that we are signing a significant MOU with UPEACE University today. This strongly indicates our commitment to improving our efforts towards peace building through Education. As you know, Mogadishu University was born out of the efforts by scholars and community leaders who wanted to create a better future for the upcoming generation following the collapse of the central government in 1991".

Mogadishu University is one of the oldest universities established in Somalia in recent years following the collapse of the central government more than three decades ago. It was established in 1997, offering thousands of Somali youth an opportunity to pursue higher Education there.

Since the UPEACE Campus was established in Mogadishu five years ago, hundreds of students have graduated from the institution, including Somalia's current President, Dr Hassan Sheikh Mohamud, who graduated with PhD in Peace, Governance and Development.



HISTORIC AGREEMENT SIGNED FOR PRESIDENTIAL PHD SCHOLARSHIP IN SOMALIA

This is the first step of resolving the challenges facing Somalia. With a good education, Somalia can easily resolve many of these challenges."

May 2023 marked another significant milestone for the United Nations University for Peace (UPEACE) in Somalia, following the signing of an agreement between UPEACE and Qatar Charity on sponsoring the first forty PhD Presidential scholarships offered by UPEACE in Somalia.

The scholarship is named after the current sitting president, H.E. Dr Hassan Sheikh Mohamud, and is known as the "H.E. Dr Hassan Sheikh Mohamud Presidential PhD. Scholarship Programme.

While graduating with a PhD in Peace, Governance and Development in December 2022, President Dr Hassan Sheikh Mohamud promised to offer 100 Presidential scholarships to deserving students to increase the number of scholars in the country. Following the promise by the President, Qatar Charity became the first respondent, offering to support the first 40 students who will benefit.

The key objective of the prestigious scholarship is to transform higher education leadership institutions in Somalia by equipping them with doctoral skills, which will enhance local research and academic development.

Speaking at the signing ceremony held in Mogadishu, Somalia's Education Minister Farah Abdikadir said, "We are aiming to improve the quality of Education and research at our higher learning institutions, and that is why we are grateful to QadarCharity for taking the lead in supporting this initiative by our President."

Director of Upeace Africa regional Programs, Prof Samuel Kale Eusi, said, "This is the first step of resolving the challenges facing Somalia. With a good education, Somalia can easily resolve many of these challenges."

The PhD-funded programs will cover four essential areas of study, including a PhD in Peace, Governance, and Development, a PhD in Leadership and Sustainable Development, a PhD in Land Degradation and Desertification and a PhD in Blue Economy, Governance, and Maritime Security.

The scholarship program will be based in Somalia, with multi-campus overseas studies planned to offer a global perspective to the students. UPEACE, a U.N. Mandated University headquartered in Costa Rica, is renowned for its international programs and flagship initiatives across Africa, Asia, China, the European Union, and North, Central, and South America.

This initiative marks a significant step in advancing education and research in Somalia, particularly in peace, governance, development, sustainable leadership, land degradation, desertification, and the blue economy. The scholarship program will undoubtedly contribute to the intellectual and academic growth of the country, fostering a new generation of scholars and leaders committed to Somalia's progress.

The signing of these historical agreements between UPEACE and Qatar Charity showcases the international collaboration and support for Somalia's education sector, paving the way for a brighter future for higher education in the country.







Ladies and gentlemen, Esteemed guests, faculty, and most importantly, the Remarkable Cohort 3.

Good afternoon!

On behalf of the United Nations University for Peace (UPEACE), it is my profound honour to extend a warm welcome to each and every one of you gathered here in the heart of Mogadishu. Today is not just another day; it is a milestone, a celebration of wisdom, a festival of achievements, and a testament to the lasting peace we enthusiastically advocate and embody.

Let's lighten our hearts with a simple truth: today is a day of joy, the culmination of hard work, and the beginning of a journey that extends well beyond the walls of academia. Feel the weight of your achievements and let the lightness of your aspirations carry you forward.

A special thanks is due to our distinguished guests, representatives from the Federal Government of Somalia, the United Nations, the EU, the AU, and our honoured ambassadors from China, Italy, and Qatar. To all diplomatic corps, members of civil society, academic communities, and Union of Somali Universities, your presence today amplifies the significance of our collective mission.

I extend a heartfelt welcome to Professor Francisco Rojas Aravena, Rector of UPEACE, Professor Samuel Kale Ewusi, Director of the Africa Regional Programme, Ambassador Dr. David Fernandez Puyana, our Ambassador & Permanent Observer of UPEACE to UN Geneva & UNESCO, Intergovernmental Organizations in Geneva, Mr. Salim Kinyiri, our Country Representative in Uganda and Dr. Mohamed Abdinoor Dahir, Country Representatives in Kenya. Your vision and guidance are invaluable.

To our cherished students, the bright minds of today & the leaders of tomorrow, this day is yours. Your families, friends, and the dedicated faculty and administration of UPEACE share in your victory.

Dr. Mohamed Yusuf Ahmed
Country Director, Upeace Somalia

In his absence due to indispensable official commitments, we recognize the substantial contributions of Dr. Mohamed Osman Mohamoud, our esteemed Regional Representative for the Middle East, Eastern, and Southern Africa Regions. Dr. Mohamoud's pivotal efforts have been instrumental in establishing the presence of the University for Peace in Somalia. Let us express our profound appreciation for Dr. Mohamed with a resounding round of applause.

Let's also recognize Qatar Charity, represented by the Country Manager Mr. Abdifatah Adam, for their generous support in nurturing future leaders through the Dr. Hassan Sheikh Mohamud Presidential PhD Scholarship Scheme. [Mr. Abdifatah please, stand; please stand. Let's give a big round of applause for Abdulfatah]

Today, we are privileged to have among us Dr. Mohamed Mohamud Bidey, the esteemed President of the Union of Somali Universities. [Dr. Bidey, please stand. Let's give a big round of applause for Dr. Bidey]. Your leadership lights the path for academic excellence in our nation.

We also extend our deepest respect and admiration to Professor Dr. Ali Sheikh Ahmed Abubakar, warmly regarded as the 'Father of Higher Education in Somalia'. Professor Dr. Ali, your steadfast dedication to fostering enlightenment serves as a light of hope of inspiration for us all. As one of the esteemed founders of Mogadishu University, Professor Dr. Ali honorably led the institution as its inaugural President for nearly two decades.

Presently, he is at the helm of the DAD Foundation, diligently working at the grass-roots level to conduct research aimed at understanding peace and conflict dynamics in East Africa, in addition to organizing conferences that facilitate the exchange of knowledge within the region. [May I request Dr. Ali to rise or stand for recognition? Let us all express our profound appreciation for Prof. Dr. Ali with another round of applause.]

To our cherished students, the bright minds of today and the leaders of tomorrow, this day is yours. Your families, friends, and the dedicated faculty and administration of UPEACE share in your victory.

As we celebrate the graduation of our 3rd Cohort on this International Day of Education, let us remember that education is the cornerstone of lasting peace. This year's theme resonates deeply with our mission at UPEACE.

With pride, I share the impressive numbers that speak of our journey:

- MA
- Cohort 6: 96
- Cohort 5: 60
- Cohort 4: 83
- Cohort 3: our current graduates : 73 visionaries
- PhD
- 2nd PhD Cohort: 10 current graduates, 18 pioneers, and a legacy that began with 76 graduates from Cohort 1.

In the spirit of recognition and gratitude, I commend our UPEACE students Graduation Organizing Ceremony as well as our students working with UNSOM for their selfless organization of this grand event. Your dedication has transformed this venue into a sanctuary of celebration and hope.

As we draw this convocation to a close, I want to extend a heartfelt thank you to everyone present. Your journey here, whether through the hallowed halls of academia or the intricate pathways of diplomatic endeavors, reflects a shared commitment to peace, knowledge, and the unwavering spirit of human resilience.

Welcome to Mogadishu, may your stay be filled with enriching experiences and lasting peace. Here's to the remarkable Cohort 3 of 2024 – may your paths be illuminated with wisdom, courage, and a profound dedication to shaping a world marked by unity & tranquility.

Thank you.

Regional Director's Message



Professor Samuel Kale Ewusi
Regional Director UPEACE Africa

Your Excellency, distinguished guests, the SRSG, The European Union Ambassador, all members of the diplomatic core, lecturers and presidents of universities in Somalia, graduates, parents, friends, ladies and gentlemen. Today, we are here to celebrate education; today, we are here to celebrate a good number of students who have gone through a process, and this process has been midwifed by UPEACE.

I want to start by thanking the University for Peace Rector, DR. Francisco Rojas Aravena, who travelled for about 24 hours from Central America to attend the 3rd graduation ceremony and come to Somalia for the second time. I also want to thank our Ambassador to international organizations in Geneva, Ambassador David Fernandez, for making it to Somalia for the first time.

This is significant because many Somalis had to leave the country for postgraduate studies a couple of years ago. It is notable today that you find other Africans coming to Somalia to graduate. That is testimony to the improvement made in Somalia over the past four years, and UPEACE has been part of that journey.

Today, we celebrate education because Nelson Mandela once said education is the most essential weapon to change the world. From UPEACE, we are using education to transform Somalia, Africa and the world.

A couple of years ago, it could not have been easy to hear that people came to Somalia to study. A couple of years ago, it could have been difficult for people to visit Somalia. The video you just watched reflects an evolving, transforming, and developing society.

In our first class in UPEAC in 2018, I indicated that Somalia might not necessarily need absolute peace because there is no absolute peace. Some may refer to Somalia as the Afghanistan of Africa, but that is untrue.

On several occasions visiting Somalia, some of us ventured into town. We realized people were living everyday lives: children going to school, people doing business, and people just going about their everyday lives. That is not the story that is out of this country. Somalia is such a beautiful place; we have had the opportunity to visit Lido Beach, where we saw people dancing to music in the evenings.

And like I always said, more people die in Chicago every day than the war took place in Somalia, but nobody says there is a war in America; people want to go to America.

Consequently, our holding of the graduation of PEACE programme, where you have students from Cameroon, students from Zambia and, of course, a student graduating with a PhD coming from India, is a testimony to the fact that Somalia is taking a different place today.

We celebrate education because today is the United Nations Education Day, which means we acknowledge education's pivotal role in securing lasting peace. Ali Mazuri said that superiority between individuals depends on who owns what, but superiority between nations depends on who knows what. We are building a very sustainable country and creating a country using education. Someone once said again if you think education is expensive, try ignorance; ignorance and illiteracy are more costly than education. Regarding the expenditure of our education, Somalia benefits from an exceptional status, especially after the signing of the instrument of assertion by President Hassan Sheikh in New York that gives an immediate 30% reduction of fees to Somali students.

As we embark on this new chapter, we must understand that our collective mission, the mission for UPEACE, extends beyond our institutional boundaries, reaching into communities where our knowledge, expertise and values are most needed. In this light, I emphasize the importance of continued collaboration and partnership among all institutions present today. I am happy to acknowledge the presence of the Somali Union of Universities president.

Consequently, in Somalia, the UPEACE Africa Programme has collaborated not only in the continent with the Africa Union in the Great Green World initiative but also provided the first 6,000 trees to support President Hassan Sheikh's programme to Green Somalia. Thank you for your presence, support, and dedication to our shared mission. Thank you to the students for going through our very rigorous programme. Thank you to the friends and family members who have had to endure the absence of their relatives while they were studying.

Thank you for supporting them in their journey's final phase. We have trained you well and will provide the certificates, but that is just the beginning of your academic and professional journey. For those who are graduating with PhD today and who have decided to get into academia, we will expect you to publish, we will expect you to do community service, we will expect you to produce knowledge that informs policy, informs decisions and assists in the development. Thank you very much, and we are looking forward to working with you. Welcome to the UPEACE Alumni. Thank



FOSTERING PEACE THROUGH EDUCATION: COMMEMORATIVE REFLECTION ON INTERNATIONAL EDUCATION DAY

Dr Mohamed Osman

UPEACE Sub-Regional Representative for Middle East, Eastern and Southern Africa

As Muslims we are particularly encouraged to pursue Education, which is very clear in the holy Qur'an, where the first revealed verse calls for people to read.

On January 24th, the world commemorated the International Day for Education under the theme "Learning for lasting peace." This day, established by the United Nations on December 3rd, 2018, underscores the transformative power of education. It resonates with particular significance in regions like Somalia, which grapple with the legacies of conflict and poverty. Dr. Mohamed Osman Mohamoud, the United Nations University for Peace (UPEACE) Regional Representative, offers an insightful perspective that interweaves education with the broader narrative of peace and prosperity in Somalia.

"Education is not merely a tool; it's the foundation of life, economic prosperity, integration, and peace," Dr Osman emphasizes, spotlighting its critical importance in a global context where over 250 million children are deprived of schooling, and 630 million adults are illiterate.

In Somalia, these challenges are exacerbated by inadequate infrastructure, scarce resources, and the enduring scars of conflict.

Despite these daunting challenges, the Federal Government of Somalia has undertaken significant measures to prioritize education. These include constructing schools and enhancing adult learning opportunities.

However, as Dr Osman underscores, more than these commendable efforts are needed. Education in Somalia demands a comprehensive approach that fuses traditional knowledge with modern educational methodologies. This fusion is pivotal in a society emerging from conflict, where education must also be a vehicle for cultivating peace, tolerance, and mutual understanding.

Through his work with UPEACE and the Sadar Development and Resilience Institute, Dr. Osman's endeavours epitomize this all-encompassing approach. His initiatives transcend the mere construction of educational facilities; they are about nurturing community development, adapting to climate change, and building local capacities.

These efforts are indispensable in fostering an environment conducive to the flourishing of education. A recurring theme in Dr. Osman's discourse is women and youth empowerment through education.

In many Somali communities, women and girls encounter formidable obstacles to educational access. "Securing the confidence and influence of youth and women is not merely a goal; it's an imperative for our society's progression," he asserts.

Empowering these groups is essential for the nation's long-term prosperity. Dr. Osman also draws attention to the intersection of education and climate change. Given Somalia's vulnerability to drought and famine, it's critical to incorporate environmental education into the national curriculum.

This approach serves a dual purpose: it elevates consciousness about ecological issues and equips the younger generation to navigate the challenges of a shifting climate.

The significance of international collaboration in bolstering Somalia's educational framework is immense.

Dr. Osman's engagement with various international entities highlights the necessity of global cooperation in education. These alliances provide expertise, resources, and support, elements vital for the revival of education in Somalia.

Reflecting on World Education Day, Dr. Osman's insights offer a comprehensive strategy for revolutionizing education in Somalia.

World Education Day Message

His message is unmistakable: education is an ongoing journey transcending age and social boundaries. It is the bedrock of a future defined by enlightenment, empowerment, and harmony. Consequently, education in Somalia is not solely a governmental responsibility but a shared one involving communities, international allies, and every individual.

Amid the complex tapestry of Somalia's socio-economic landscape, education emerges as a beacon of hope, an instrument for sustainable peace and development. Dr. Mohamed Osman Mohamoud, serving as the National Economic Advisor to the President of Somalia, H.E Dr. Hassan Sheikh Mohamud, and as a member of the National Economic Council, is at the forefront of this transformative agenda.

His dual role as the UPEACE Regional Representative and the founder of the Sadar Development and Resilience Institute further amplifies his impact. Dr. Osman's strategies extend beyond conventional educational frameworks, aiming to build resilient communities through a comprehensive educational model.

Sadar Development and Resilience Institute's initiatives are pivotal in this regard. They encompass various programs aimed at community development, climate change adaptation, and capacity building, thereby creating a nurturing environment for education. These programs have made remarkable strides in integrating traditional Somali knowledge with modern learning methods, fostering an educational ecosystem resilient to conflict and environmental changes.

One of the notable successes of these initiatives is evident in the rural communities of Somalia. Here, educational projects have been instrumental in providing access to primary education and instilling values of peace, tolerance, and understanding among the youth. The impact of these initiatives is profound, with stories emerging of former child soldiers who have traded weapons for books, finding new hope and purpose in education.

The Government of Somalia, recognizing the vital role of education, has launched ambitious campaigns to revive the educational sector. In 2023, the Ministry of Education, Culture and Higher Education initiated a campaign to recruit 3000 public teachers, a significant step in addressing the nation's educational needs.

This initiative reflects a strong commitment by the government to rebuild and strengthen the educational infrastructure, thereby enhancing the quality and accessibility of education for all Somalis.

Dr. Osman's role in these developments is instrumental. His advocacy for education as an economic and social development tool aligns closely with the government's objectives. His expertise as a National Economic Advisor provides valuable insights into integrating educational strategies with broader economic policies, ensuring that education contributes directly to Somalia's developmental goals.

International partnerships play a crucial role in this educational renaissance. A prime example is the collaboration between the United Nations University for Peace and Qatar Charity. This partnership has given rise to the Presidential PhD Scholarship program, which aims to elevate Somalia's higher education sector. Focusing on modern research and development, particularly in science and technology, this program sets the stage for a new generation of Somali scholars and innovators. These PhD scholars are expected to become catalysts for change, driving advancements in various sectors within Somalia.

The long-term impacts of these educational initiatives on Somalia's economic and social development are promising. Education, particularly at the higher levels, equips individuals with skills and knowledge essential for participating in the global economy.

As more Somalis access quality education, the country's workforce becomes increasingly skilled, opening up new economic growth and innovation opportunities.

Moreover, education plays a critical role in social cohesion and national identity. By promoting values of peace, tolerance, and mutual respect, educational initiatives contribute to the healing and rebuilding a nation fragmented by years of conflict. Empowering women and youth through education is particularly transformative, setting the foundation for a more equitable and prosperous society.

Dr. Osman's vision for education in Somalia is a narrative infused with hope and action. His thoughtful insights chart a course toward Somalia, where education is the cornerstone of societal development, fostering a culture of peace and prosperity. As Dr Osman eloquently states, "Education is fundamental to life," in the Somali context, it is the key to unlocking a future brimming with potential.

In conclusion, Dr. Mohamed Osman Mohamoud's vision for education in Somalia is a multifaceted approach that seeks to empower, rebuild, and innovate. His leadership and collaboration with the government and international partners are shaping an educational landscape that is responsive to the Somali people's immediate needs and laying the groundwork for a future marked by prosperity, stability, and peace. As Somalia continues on its path of recovery and development, education remains the key to unlocking its immense potential.



MY EXPERIENCE WITH P.HD AT UPEACE, SOMALIA CAMPUS

My quest for transformative knowledge in Public Policy and socio-economic and constructive political change propelled me to embark on Ph.D. studies at the United Nations University for Peace (UPEACE) in 2019.

Africa is a continent well-endowed with virtually all it needs to transform as one of the key players in the global arena. Unfortunately, this has not been so due to a series of explanations, including the challenge of endemic Corruption in some African Union member states. African Union is a member of the G20; to some, it is an achievement. In contrast, others have contended that having 55 sovereign states occupying a continent with the same economic status as each member of the G20 is an insult. In contrast, the natural resources in Africa are much more than those in the G20. If I am approached regarding why the above ugly reality exists, my response will be "bad governance, including gross Corruption in Africa."

My journey towards postgraduate studies on anti-corruption dates back to 1994, when I competed for and was awarded a British Chevening Scholarship. At that time, the University of Sussex Centre for Corruption Studies had not yet been established, and I decided to embark on a Master of Art in governance and development. I also took an exciting course on Peace and Security under one of the leading global Scholars in this field, Professor Robin Luckham. My MA thesis focused on Corruption and Anti-Corruption in Nigeria's Extractive Sector, emphasising the Nigeria Extractive Industries Transparency Initiatives (NEITI). Dr Mark Robison, the current Executive Director of the global EITI, was my supervisor.



Dr. Ikubaje John,
PhD, Peace, governance and development

I completed my master's Degree in 2015 and worked with the Centre for Democracy and Development, the USAID and DfID programmes on governance and anti-corruption. These academic qualifications and professional experiences influenced my emergence as the pioneer senior governance Officer for the then African Union Advisory Board on Corruption, now the African Union Advisory Board against Corruption.

I am the Head of Human Rights and Transitional Justice at the African Union Commission, Department of Political Affairs, Peace and Security in Addis Ababa, Ethiopia. I was introduced to the PhD programme on Peace, governance and Development at UPEACE by a Senior colleague, Mr David Omozuafor of the UNDP Regional Service Centre for Africa.

I applied for the programme and was successful. We had physical lectures in year one, and the second and third years were devoted to data collection, analysis and writing of the thesis. My experience defending my thesis title, The African Union's Fight against Corruption: Implication for Peace and Development, Case Studies of Nigeria and Rwanda, was exciting and impressive. It helped me to refine the thesis further.

My journey towards the PhD was not easy, but the Almighty god made it happen. Combining a full-time job at the African Union Commission with PhD studies took a lot of work. I no longer had free Saturdays and Sundays pleasures. These were some of the prices I paid—the COVID-19 movement restriction period also helped me as I could do much during the period.

At this juncture, it is also important to emphasise that Professor Khabele Matlosa, then the Director of the Department of Political Affairs at the African Commission, encouraged me to publish and focus on my PhD. According to him, I was just a Mr. and nothing more with all my publications. His encouragement was constructive.

Prof Sam Ewusi, my supervisor, was a thorough scholar who could be friendly at a personal level but focused on academic work. His encouragements speak volumes, and I am indeed grateful to him. My darling wife, Esther V. Ikubaje, was always critical of my thesis. She provided quality editorial and content support.

The PhD studies are already influencing public policy interventions and transformation in Africa. I currently advise professional colleagues at the national level, the African Union Advisory Board against Corruption and the African Development Bank to reference but a few on how to successfully combat Corruption in Africa. I also published a book titled African Union and the Fight against Corruption: the Challenges of a Continental Development Architecture. It has been translated into five international languages from its original English version, including French, Spanish, Portuguese and Dutch. I am grateful to know how little one impacts Peace, governance and development in Africa.

In conclusion, my professional environment provided me with first-class practical knowledge and experience(s) working with national anti-corruption commissions in Africa. My experience working with CSOs on anti-corruption in Africa speaks volumes and positively influenced my PhD studies. In all, the Almighty god made the Ph.D. happen as planned.

Dr. Daniel J, PhD, senior advisor – United Service Institution of India. One of the world's oldest defence policy institutions deals with military heritage, doctrine, strategic security, geopolitics, and United Nations peacekeeping operations. Former banker handled a 2 billion USD portfolio in 12 years of professional life. With politics as my future career ambition, I explored the best institution to pursue my doctoral-level governance studies. I surfed through 12 Ivy League institutions and premier universities across the continent, over 25000 universities, and finally identified the United Nations University for Peace – Africa programme" as relevant with distinctive edging and flexible features.

Why did you choose UPEACE Somalia?

UPEACE is the only university for peace and was established in 1980 through United Nations General Assembly Resolution 35/55 as an international higher education. Which institution other than the United Nations has the legacy of standing globally for the people of need and advocating for them to all types of governments in this world and facilitating dialogue for meaningful global level fair governance and engagements to handle disputes between countries through ICJ-International Court of Justice one of the six primary organs of united nations.

Why did you choose the Africa programme?

Africa, with a tentative 18% of the global population like India & China but 10 & 3 times bigger than India & china, missed the industrial revolution and globalization opportunities. But the way Africa resurfaced over its limitation in the post-globalization world through its diaspora and promising youth population, with global economic bloodline Suez Canal, maritime neck point bab-al mandeb, horn-of-Africa, with the phenomenal blue economy, mineral resources, rare-earth metals & fossil fuels Africa is a global treasury with 54 sovereign courtiers spoke less written less by African than the colonial masters. Also in UPEACE, a former council member from Africa, Guided Bouchamaoui, was awarded the 2015 Peace Prize for determining the contribution to sustaining the pluralistic democratic governance in Tunisia during the Arab Spring-Jasmine Revolution 2011.



I greet and alert all new aspirants. The UPEACE Africa programme is not just an academic institution. It's a Gurukul where the political wisdom commences its advent.

Dr. Daniel j,

PhD, Senior Sdvisor

United Service Institution of india-new delhi- india

PhD, Peace, governance and development

Hence, as an aspiring politician, the UPEACE-Africa programme is the right place to learn the governance happening with meagre power but balancing global cataclysmic interests over Africa. UPEACE Africa with its phenomenal privy.

Corridor to the heads of African institutions, ministers, ambassadors, dignitaries, envoys, diplomats, military leaders, police heads, African inter-government agency diplomats, senior-level bureaucrats, policymakers, think tank scholars, founders of NGO-the commoners' advocates and finally the heads of united nations agencies.

Such diverse opportunities to engage and learn from real-time challenges in ground-zero like Somalia amidst multiple challenges are impossible other than the UPEACE-Africa programme, particularly the UPEACE-Somalia programme.

I sincerely appreciate the UPEACE-Somalia country director, Dr Mohamed Yusuf and UPEACE mesa sub-region representative, Dr Mohamed Osman. I am grateful and express my sincere gratitude to the UPEACE Africa regional director and my beloved and respected PhD guide professor, Dr. Samuel Kale Ewusi, for the phenomenal guidance and directions to contemplate and comprehend the governance and politics in general, and African politics, governance and relevance to international geopolitics. Such clarity and real-time experiences would not be affordable to any other institutions.

I greet and alert all new aspirants. The UPEACE-Africa programme is not just an academic institution. It's a Gurukul where the political wisdom commences its advent. I once again wish the future leaders and scholars the best time with the UPEACE-Africa programme, capitalize on all its multi-dimensional leverages and become Nobel laureates of your dominion.

Q&A WITH A STUDENT

WHO GRADUATED FROM UPEACE WHILE WORKING IN CAMEROON

Namondo Mbonji Mbonde Epse Soltys



Q & A With a student

Tell us more about yourself

My name is Namondo Mbonji Mbonde Epse Soltys. I am a Cameroonian citizen and currently work with the revenue collection department under the Ministry of Finance as a full-time employee in Cameroon.

How did you learn about UPEACE University?

I have a cousin who attended UPEACE in Costa Rica between 2015 and 2016, and he told me about it; then, we got to Professor Kale, who explained everything to me. Professor Kale then advised me to attend the African programme, which is closer to home, because I am working full-time. He clarified that it was going to be easier for me. I did not choose the country, I did not choose my classmates, and I just applied for the UPEACE African programme and ended up joining the Somalia Campus.

What are the advantages of attending UPEACE?

The most significant advantage to mention is that the course is done on an online platform. This helps a lot since the lectures are recorded, and the students can replay and re-listen after the lectures.

It aids in filling in the gaps and allowing the students to follow up in case they missed something during the lectures. The other advantage is that, as students, we have developed very active student groups where we study in groups. We share notes and sometimes share experiences, especially during group assignments. All these advantages have helped me cope with my studies while simultaneously being a full-time employee in Cameroon.

How was your first visit to Mogadishu during your recent graduation?

I went to Mogadishu, and it was my first time. It was an excellent physical meeting with my classmates; they were pleased to see me, and generally, everything went well. I was fearless of travelling to Mogadishu despite all the security concerns. Since earning my first degree, I have always wanted to explore and travel to different places, so going to Mogadishu for my graduation was an opportunity. Besides, I was eager to meet my classmates. While in Mogadishu, UPEACE senior managers guided me throughout.

They told me not to move around and that I should always tell them whenever I left my hotel room. They also informed me to wear my Hijab whenever I was going to the hotel.

What next for you? Will you continue with a Ph.D., and will that be from UPEACE?

I want to continue with my Education. I would love to enrol for PhD this year at the Somalia campus. I don't regret doing my master's in Somalia. My master's was in Peace, Governance and Development. My course is not directly related to my job right now, but I want to do more on Governance in the future.

I look forward to changing my career to get into a position that will allow me to practice Governance. I have already worked in the finance department for twelve years, and I would like to be active in the field. I also plan to apply for international jobs once I finish my PhD.



Mr. Mohamud Abdi Ahmed, Ph.D. Student at UPEACE Somalia Campus, Appointed as IGAD Head of Mis sion to the Federal Republic of Somalia

The appointment of Mr. Mohamud Abdi Ahmed, a final-year PhD student at the University for Peace (UPEACE), as the IGAD Head of Mission to the Federal Republic of Somalia, marks a significant milestone. This decision, made by IGAD Executive Secretary Dr. Workneh Gebeyehu, not only highlights Mr. Ahmed's exemplary capabilities but also underscores UPEACE's dedication to nurturing influential diplomats who make substantial contributions to the diplomatic sphere in the Horn of Africa.

On January 29, 2024, His Excellency Mr. Ali Mohamed Omar, the Acting Foreign Minister of Somalia, officially received the credentials of Mr. Mohamud in Mogadishu. The Intergovernmental Authority on Development (IGAD), established in 1986, initially aimed to coordinate the efforts of its Member States in the battle against desertification and in promoting strategies to alleviate the impacts of drought. By 1996, IGAD had evolved into a Regional Economic Community, now encompassing eight Member States. It broadened its focus to include critical areas such as food security, economic cooperation, peace, security, and regional integration.

In his new role, Mr. Mohamud will be collaborating closely with the Somali government to strengthen regional cooperation, address shared challenges, and foster development across the Horn of Africa. This appointment is a testament to Mr. Mohamud's exceptional abilities and UPEACE's commitment to nurturing global leaders. We extend our congratulations to him and eagerly anticipate the beneficial impact of his diplomatic service.

Read more here, discover additional information here and further details here.





Jibril Afyare;

Director of International Cooperation of the Min. Foreign Affairs & Int. Cooperation of Somalia.

Bismilahi rahman Rahim wasaltu wasalamu ala rasulillah salalahu aleyhi wasslam.

Director of UPEACE, the Director of the Africa programme, the SRSG, the Ambassador from the European Union, the Ambassador from Italy, the head of Atmis, my other colleagues in ministries from Somalia and members of parliaments and distinguished guests and graduates.

I greet you Asslamu aleikum warahmatullahi wabarakatuhu. Before I proceed, I would like to acknowledge the presence of my colleagues from the Ministry of Foreign Affairs. Somalia's foreign affairs nowadays are at the top of diplomacy.

We gather here today to celebrate your academic achievements and mark a pivotal moment in your journey to a bigger picture, a picture of making Somalia peaceful and peaceful with the world. You stand here today as a generation coached to write a new chapter in Somalia's history. A chapter engraved with powered parents, powered with the university for PEACE and powered a blessed nation of Somali with vision, quality education and lasting peace.

Somalia is known as a nation of resilience and, through education, can and should see the light at the end of the tunnel and the future of hope. You are the seeds of that hope, your students nurtured by education and empowered by knowledge.

Therefore, graduation signifies more than individual effort; it makes a collective victory for Somalia and a testimony of the unwavering spirit of the Somali people who refused to let the flames of conflict consume our dreams.

You have proved that even in the middle of hardship, you can pursue knowledge and illuminate the path towards a brighter future. The journey towards lasting peace is lonely and demands unity, compassion, and unwavering commitment to a dialogue. You graduates hold keys to unlocking these doors, and through your diversity incl, including your background and experience with strong Somalia, you are bound not by similarities but by mutual respect and understanding.

Let your education ignite the fire of compassion within you and that which allows you to see the world with the eyes of others and even those who have different views.

Be a champion for the dialogue, let your voice enhance the critical thinking and shop debates, and foster your understanding. Remember, power and honest communication can unravel even the most complex conflicts.

Your role is not merely to rebuild but to re-imagine. Utilize your knowledge to address the cause of conflicts, poverty, inequality and injustice. The road ahead should be challenging.

There will be challenges, setbacks and moments of doubt, but remember the seeds of peace you carry within resilient, nurturing by sacrificing whoever comes before you and waters with unwavering determination.

Be forward-looking not as just as scholars but as peacebuilders. Let your knowledge be the weapons and the empathy you share to the steadfast commitment to dialogue.

Whichever step you take, each voice you raise, you pave the way for Somalia, where the echoes of war are replaced by symphonies' of peace. May your journey be blessed, may your legacy be acted, and may the history of this generation which will find lasting peace in Somalia.



Karin Johansson

Ambassador of the European Union to Somalia

Thank you very much. I will also be very brief, but first of all, ladies and gentlemen, Excellency and graduates, it is a great honour to say here and to represent the European Union at today's graduation ceremony. Let me congratulate you, students, for your academic achievements. Well, I am done. Solid and recognized education is crucial in your life's journey.

In the same vein, I also commend the faculty and professionals of this campus for your commitment and for being the path of the graduates for educational achievements. Specifically, I emphasize the relevance of this year's International Day of Education theme, 'learning for lasting peace'.

Having an education and using it well is essential for breaking the silence and fostering reconciliation. The knowledge you acquire can contribute to the broadened narrative and solution of peace and development. I want to highlight the EU's longstanding commitment to fostering stability and progress in Somalia, including education initiatives and strengthening the higher education system.

The EU truly appreciates our partnership, which has contributed to all the positive changes we have witnessed today. Also, I would like to congratulate you, the critical people of today, the graduating students. Again, education is a means to personal development and growth and a powerful tool and force for positive change and lasting peace. Many thanks for your attention, and congratulations again.



Catriona Laing

Special Representative for Somalia and Head of United Nations Assistance Mission in Somalia

Good afternoon, and guests who have travelled from afar and, most notably to the students, on behalf of the whole United Nations family in Somalia, it is an immense pleasure to join you today on this momentous occasion for the graduation of the third cohort of Somali students for the University For Peace

I offer my warm and sincere congratulations to everyone and, personally, some of the graduates from the University for Peace, so many of them working with us in the United Nations. So, I know how valuable this degree is. As you have heard, this is the only tertiary institution mandated to provide peace education exclusively, which has been particularly relevant here in Somalia. But then the current president is a university graduate, and it was very inspiring to hear him receiving his PhD recently.

A few words of affection: many international partners, including the United Nations, focus very much on basic education, primary and secondary and of course, that teaches to create the foundation.

But in my government in Europe of higher education, a country can only get worried about what to be in the world economy today if they thrive very well in the education sector.

So, it is suitable for Somalia to set aspirations high.

Of course, we want more students to go through high-quality courses, the master's and PhD, but we like maintaining those very high standards. Another thing I discovered during this review is the importance of inter-disciplinarity, so it is essential to encourage those of you who have done a deep dive into a particular subject to continue collaborating. Most of the problems we face today need that inter-disciplinarity.

There is also a real opportunity for the United Nations to collaborate with you on the research areas from looking at the graduation programme, and the role of internal access to conflicts will be instrumental. Secondly, accessing the impact of climate change on females from Somalia will be exciting to get your thoughts on. Thirdly, planning disaster management in the urban context can be essential in Somalia, which is urbanizing rapidly.

And finally, the history of Somalia's diplomacy in solving other African conflicts, so I give you a flavour of the things I think would be credibly used to collaborate with the UN. To conclude, coming back to you, students, well done, congratulations, you have already achieved a lot. We wish you all the very best. Please stay here solving Somalia's problem, not just Somalia's problem, the problem of the region, the issues of the globe. Thank you very much





University for Peace



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“Today, as the world advances, the peace echo is weak. We continue to educate future leaders of peace. Without them, peace will even be more elusive.”

Dr. Francisco Rojas,
UPEACE RECTOR

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University for Peace



Graduates
MA & PH
wards
2024



International
'Learning
'



University for Peace



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“At the launch of UPEACE University in Somalia in 2018, I did indicate that Somalia does not necessary need absolute peace, because there is no absolute peace in most countries in the World. Some may refer to Somalia as the Afghanistan of Africa that is not absolutely true”

Prof. Samuel Kale Ewusi
Regional Director, UPEACE Africa.

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University for Peace



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“To our cherished students, the bright minds of today and the leaders of tomorrow, this day is yours. Your families, friends, and the dedicated faculty and administration of UPEACE share in your victory”

Dr Mohamed Yusuf,
UPEACE Somalia Country Director

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“The graduation signifies more than individual tried; it makes a collective victory for Somalia and a testimony of the unwavering spirit of the Somali people who refused to let the flames of conflict consume our dreams. You have proved that even in the middle of hardship, you can pursue knowledge and illuminate the path towards a brighter future”

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“I want to continue with my Education. I would love to enrol for PhD this year at the Somalia campus. I don’t regret doing my master’s in Somalia. My master’s was in Peace, Governance and Development”

Namondo Mbonji Mbonde Epse Solty
WHO GRADUATED FROM UPEACE WHILE WORKING IN CAMEROON

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Master of Arts Programs





MA in Disaster Resilience, Leadership and Humanitarian Action (MA-DRLHA)

The Master of Arts (MA) degree in Disaster Resilience, Leadership and Humanitarian Action (DRLHA) emphasizes the development of a generation of disaster resilience leaders (DRL) as well as strengthen the capacity of existing leaders in the field of DRM. The program specifically strengthens leadership and resilience competencies to increase their effectiveness and involvement in disaster risk reduction and management and humanitarian assistance. The programme is designed as a modular programme involving thirteen (13) taught modules and a field practicum plus a dissertation. The program is designed to cover holistic domains including conceptual fundamentals of disaster resilience, resilience programming and learning, measurement and analytics, monitoring and evaluation in DRM, leadership and climate change, environment and health and nutrition in emergencies. The Master programme is designed to target individuals with an interest in addressing issues of disaster risk through a community development focus. It is ideally suited for persons with a basic degree and who are into their early to mid-careers.

Programme Objectives and Deliverables

- i. The MA programme is designed to meet the needs of scholars and students interested in peace and conflict studies with a distinct focus on Africa. To arrive at the afore-mentioned goal, the educational purposes and objectives of the MA programme include:
 - ii. To systematically strengthen the capacity of existing Emergency Response (ER) and Disaster Risk Management (DRM) students and sector leaders at multiple levels
 - iii. To systematically strengthen the capacity of ER and DRM in academic, government and development and humanitarian organizations
 - iv. To support the development of future leaders by institutionalizing disaster resilience leadership in higher education programs
 - v. To expand and strengthen a network of public, private, and NGO stakeholders by globally linking a community of practice of disaster resilient leaders.
 - vi. To introduce students to key concepts and applications in the field of DRR, and climate resilience, and its nexus with humanitarian response and sustainable development in Africa
 - vii. To guide students to develop their functional competences of advance reflection and critical analyses of various theoretical and practical applications in disaster resilience and humanitarian action leadership.
 - viii. To encourage empirical research and develop a critical mass of researchers whose objective is to nourish the formulation of policy in the varied and complex area of African peace, security, governance and development.



Master of Arts, Energy, Economics and Governance (EEG)

Introduction

The world's long-term economic development depends on the existence of efficient, innovative and creative energy and resources industries. These in turn rely on individuals who possess a sound grasp of their legal, economic, governance, technical and policy backgrounds. However, and unique to Somalia, low energy uptake and lack of access to a variety of energy sources including hydro-power; low level of access to modern energy; inadequate infrastructure for generation, transmission and distribution; low level of energy efficiency; high tariffs; the unreliable and inefficient energy supply; inadequate Institutional and regulatory capacity continue to adversely impact on the country's energy sector.

The Master of Energy Economics and Governance Programme is intended to develop a pool of specialists with energy-sector specific skills; and equip future leaders, policy planners and managers in energy-related businesses and institutions, both in public and private sector. In the current dynamic and highly globalized energy markets, the Program aims at producing competency and professionals for managerial, advisory, and academic positions in the energy sector. It aims at giving a deep understanding of the complexity of the current energy transformations in Africa and the World at large. The Program offers a unique, multidisciplinary approach which distinguishes it from other master's programmes in the field of energy studies. It analyses the links between the different levels of energy governance, from an international to a local level, offering problem - focused learning at the crossroads of theory and practice. In this regard, pertinent issues include optimal extraction of energy resources, upstream and downstream energy value chain, local and international/global energy market dynamics, modelling energy production, supply and demand and regulatory policies.

Programme Objectives

The overall goal of the Programme is to create a pool of resources persons with knowledge of challenges and economic policy planning and governance skills in energy sector. Specifically, the MEEG Programme aims to:

- i. Enable and encourage students to develop their capacity for learning and communication within an open, scholarly, and professional environment.
- ii. Develop skills to better utilize data to inform strategic decisions in the energy sector.
- iii. Develop an appreciation of economics and governance within the energy sector, as an intellectual discipline and as an important contributor to a practical and significant understanding of the world;
- iv. Prepare students for a range of careers and other activities in which independent thought and analysis, as well as effective communication, can contribute to social and economic welfare improvements and impacts of dynamics in the energy sector;
- v. Prepare participants for managerial, advisory and academic positions in the energy sector by providing them with an intellectually challenging training and imparting in them the ability to analyze, synthesize and evaluate key theoretical concepts and practical applications in energy with an emphasis on the economics and governance dimensions of the subject matter; and
- vi. Provide an opportunity for students to apply and demonstrate a range of skills, including the capacity for independent study, through the completion of a Masters dissertation.



Master of Arts in Environment, Development and Peace (MA-EDP)

Introduction

The search for peace, security and climate conservation in Africa are prominent, yet complex and challenging. UPEACE Africa Programme's mandate to strengthen capacities in environment, peace, conflict, and development related areas couldn't be more relevant. Since 2004, UPEACE Africa Programme has achieved some milestones within this mandate; however, an urgent need exists to improve the skills, knowledge and capacity of policy makers and legislators to link research to policy on complex issues of environment, peace, and development. Africa still lacks a critical mass of researchers to engage in the academic, policy and practice issues affecting the climate conservation and development of the continent. Also, very few institutions or programmes exist with specific focus on African security.

This programme is envisaged to advance the development of the full spectrum of knowledge, skills, and related capacities of students in environment, development, and peace. The programme will offer a holistic selection of courses that critically examine the academic concepts, theories, contemporary debates, and practices of the interdisciplinary studies of peace, conflict, environment, and development in Africa. Students will have the chance to follow a tailored set of courses with an emphasis either on environment and security or development and peace building within the programme. Students will explore relevant theoretical frameworks, analyze, and critique policy and practice, explore case examples, and reflect on the political, economic, social, and cultural contexts to find innovative ways to invest in the prevention and transformation of violence, for sustainable development and peace to emerge.

Programme Objectives

The MA-EDP programme is designed to meet the needs of scholars and students interested in environment, development and peace studies with a distinct focus on Africa. To arrive at the aforementioned goal, the educational purposes and objectives of the MA programme include:

- i. To introduce students to the key concepts and applications in the field of peace and conflict, and its nexus with environment, security and development in Africa
- ii. To guide students to develop their functional competences of advance reflection and critical analyses of various theoretical and practical applications in peace and development.
- iii. To enhance conceptual thinking and espouse multiple pedagogies – holistic, dialectical, dialogical, innovative, critical – all relevant perspectives of dealing with rapidly changing global environment.
- iv. To encourage empirical research and develop a critical mass of researchers whose objective is to nourish the formulation of policy in the varied and complex area of African peace, security, and development.



Master of Arts in International Law and Human Rights (MA- ILHR)

Introduction

The Master of Arts in International Law and Human Rights (MA-ILHR) seeks to build human capacity in International Law and Human Rights. The programme works towards building international relations that allow nations to cooperate with one another, pool resources, and share information as a way to face global issues that go beyond any particular country or region. The search for such knowledge to achieve sustainable development in Africa is prominent, yet complex and challenging. UPEACE Africa Programme's mandate to strengthen capacities in peace, conflict and development related areas couldn't be more relevant to address the growing and recurrent international relations and human rights protection. Since 2004, UPEACE Africa Programme has achieved some milestones within this mandate; however, an urgent need exists to improve the skills, knowledge and capacity of policy makers and legislators to link research to policy on complex issues of international relations and development. Africa still lacks a critical mass of peace and development researchers to engage in the academic, policy and practice issues affecting the resilience and sustainable development of the continent. Also, very few institutions or programmes exist with specific focus on African International Law and Human Rights.

On the continent, some courses in International Law and Human Rights are taught within Development Studies and Development Economics, while International Law and Human Rights postgraduate programmes are still a novelty, offered in a few universities in Africa. Courses designed to meet International Law and Human Rights are rarer in Africa. With the above juxtaposed 'needs-versus-ability' scenario, UPEACE with its vast connection and presence in the global development agenda led by the UN, the Africa Programme's mandate couldn't be more relevant. Deriving policy implications from research requires the development of innovative training programmes to strengthen capacities for analysis and development policy implementation.

It is also important to note that the Master of Arts in International Law and Human Rights programme fits well in Sustainable Development Goal 16 on Peace, justice and strong institutions. The aim of the goal is to significantly reduce all forms of violence, and work with governments and communities to end conflict and insecurity through promoting the rule of law at the national and international levels and ensure equal access to justice for all. In addition, the MA in International Law and Human Rights in line with goal 11 of African Union Agenda 2063 that focuses on entrenching democratic values, practices, universal principles of human rights, justice and the rule of law.

The programme intends to provide students with a rigorous understanding of the rule of law in today's complex global society.



Master of Arts in Peace, Governance & Development (MAGPD)

Introduction

The search for peace and security in Africa is prominent, yet complex and challenging. UPEACE Africa Programme's mandate to strengthen capacities in peace, conflict and development related areas couldn't be more relevant. Since 2004, UPEACE Africa Programme has achieved some milestones within this mandate; however, an urgent need exists to improve the skills, knowledge and capacity of policy makers and legislators to link research to policy on complex issues of peace and development. Africa still lacks a critical mass of peace researchers to engage in the academic, policy and practice issues affecting the development of the continent. Also, very few institutions or programmes exist to with specific focus on African security.

The Online MA in Peace, Governance and Development in Africa is envisaged to advance the development of the full spectrum of knowledge, skills and related capacities of students. The programme will offer a holistic selection of courses that critically examine the academic concepts, theories, contemporary debates and practices of the interdisciplinary studies of peace, conflict, governance and development in Africa. Students will have the chance to follow a tailored set of courses with an emphasis either on governance and security or development and peace building within the programme. They will explore relevant theoretical frameworks, analyze and critique policy and practice, explore case examples and reflect on the political, economic, social and cultural contexts to find innovative ways to invest in the prevention and transformation of violence, for sustainable development and peace to emerge.

Programme Objectives

The MA programme is designed to meet the needs of scholars and students interested in peace and conflict studies with a distinct focus on Africa. To arrive at the afore-mentioned goal, the educational purposes and objectives of the MA programme include:

- i. To introduce students to the key concepts and applications in the field of peace and conflict, and its nexus with governance, security, and development in Africa
- ii. To guide students to develop their functional competences of advance reflection and critical analyses of various theoretical and practical applications in governance and development.
- iii. To encourage praxis – the complex and holistic 'action-reflection' process necessary for synergy in theory and practice
- iv. To enhance conceptual thinking and espouse multiple pedagogies – holistic, dialectical, dialogical, innovative, critical – all relevant perspectives in a globalized and rapidly changing world.
- v. To develop students' familiarity with the conventional guidelines for the creation, interpretation and dissemination of academic material including using content in the form of a problematique.
- vi. To encourage empirical research and develop a critical mass of researchers whose objective is to nourish the formulation of policy in the varied and complex area of African peace, security, governance, and development.
- vii. To accord French speaking African students the opportunity to study this discipline in their language of choice.



Master of Arts in Sustainable Water Resources Management and Climate Change Adaptation (MA- SWCA)

The Master of Arts in Sustainable Water Resources Management and Climate Change Adaptation (MA- SWCA) seeks to build human capacity in Water Resources Management and Climate Change highly vulnerable communities to save lives and alleviate suffering by systematically strengthening existing capacity, supporting the development of future leaders, and working towards sustainability through a global network of academic, public and private stakeholders more effectively.

The search for Water Resources Management and Climate Change Adaptation in Africa is prominent, yet complex and challenging. UPEACE Africa Programme's mandate to strengthen capacities in peace, conflict and development related areas couldn't be more relevant to address the growing and recurrent climatic and human-induced disasters. Since 2004, UPEACE Africa Programme has achieved some milestones within this mandate; however, an urgent need exists to improve the skills, knowledge and capacity of policy makers and legislators to link research to policy on complex issues of Water Resources Management and Climate Change Adaptation development. Africa still lacks a critical mass of water resource management researchers to engage in the academic, policy and practice issues affecting the resilience and sustainable development of the continent. Also, very few institutions or programmes exist with specific focus on African water resource management and climate change resilience.

It is also important to note that the Master of Arts in Sustainable Water Resources Management and Climate Change Adaptation programme fits well in Sustainable Development Goal 6 on Clean water and sanitation targeting to substantially increase water-use efficiency across all sectors and ensure sustainable withdrawals and supply of freshwater to address water scarcity and substantially reduce the number of people suffering from water scarcity by 2030. The programme also fits SDG 13 on Climate action, which targets Improving education, awareness-raising, human, and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning. In addition, goal 7 of African Union Agenda 2063 focuses on ensuring environmentally sustainable and climate resilient economies and communities through bio-diversity, conservation and Sustainable natural resource management.

UPEACE Programs

The university offers Masters and Doctoral programs, as well as professional certificate courses. The professional certificate courses are intended to provide the graduates and professionals an opportunity at continuous professional development while also allowing them to gain credits that could be counted towards any degree program they might decide to pursue with UPEACE in the future.

The Masters Programs are designed to offer aspiring participants an opportunity to be job-ready by advancing their knowledge and practice under the guidance of internationally

recognized academics from an international Institutions such as UPEACE.

These innovative programs take into consideration the latest international and regional insights to help participants better understand national contexts. Participants develop competences required to contribute to development of their countries as well as peaceful co- existence between countries at the regional and global environment as well as cope in a rapidly changing world.

The programs are designed with participants' interests and needs in mind with highly qualified UPEACE Professors delivering the courses in Mogadishu.



Master of Arts Programs

The MA Programmes are envisaged to advance the development of the full spectrum of knowledge, skills and related capacities of students. The programmes will offer a holistic selection of courses that critically examine the academic concepts, theories, contemporary debates and practices of the interdisciplinary studies of peace, conflict, governance and development in Africa. Students will have the

chance to follow a tailored set of courses and explore relevant theoretical frameworks, analyze and critique policy and practice, explore case examples and reflect on the political, economic, social and cultural contexts to find innovative ways to invest in the prevention and transformation of violence, for sustainable development and peace to emerge.





Programmes Objectives and Deliverables

The MA programmes are designed to meet the needs of scholars and students interested in various disciplines of studies with a distinct focus on Africa. To arrive at the afore-mentioned goal, the educational purposes and objectives of the MA programme include:

- To introduce students to the key concepts and applications in the field of peace, conflict, international law, environment and their nexus with governance, security and development in Africa
- To guide students to develop their functional competences of advance reflection and critical analyses of various theoretical and practical applications
- To encourage praxis – the complex and holistic ‘action-reflection’ process necessary for synergy in theory and practice
- To enhance conceptual thinking and espouse multiple pedagogies – holistic, dialectical, dialogical, innovative, critical – all relevant perspectives in a globalized and rapidly changing world
- To develop students’ familiarity with the conventional guidelines for the creation, interpretation and dissemination of academic material including using content in the form of a problematique.
- To encourage empirical research and develop a critical mass of researchers whose objective is to nourish the formulation of policy in the varied and complex area of

African peace, security, governance and development.

The above objectives presume measurable deliverables including among others:

1. Active participation, reflection and presentation of viewpoints and perspectives
2. Essential skills in leadership, non-violent communication, conflict transformation and project management for sustainable development
3. Advanced written essays as final course papers for each of the modules, including policy briefs, project proposals and critical essays
4. A well written final dissertation based on empirical research or thematic analysis of a problem





Programme Structure and Timeline

The programmes will offer 12 courses over 12 months, totaling 36 academic credits. A final 15000-word research paper (Dissertation) worth 8 credits will be mandatory for the award of Master of Arts. The total duration of the MA program is 18 months including the research work. Each student will be expected to attend a 3-week long face-to-face or online courses and take comprehensive exams on each of the courses. The course will be completed with a final dissertation which will be presented during the period of residency and graduation.

Given the various professional commitments of students, the

MA programme can be completed via two routes:

- a. **Full time online-only (FO): This corresponds to completion of all required credits and a Dissertation within 18 months from the date of registration;**
- b. **Full time face to face: Completion of all required credits and a Dissertation in 18 months.**

Admission to the MA will be open throughout the year, and enrolled students can begin in January or September.

MA Degree Programs

1. **MA in Environment, Development and Peace**
 - a. **Specialization Environmental Security and Governance**
 - b. **Specialization Sustainable Natural Resource Management**
 - c. **Specialization Climate Change Policy**
 - d. **Specialization Sustainable Food Systems**
2. **MA in Peace Governance and Development**
3. **MA in International Law and Human Rights**
4. **MA in Disaster Resilience, Leadership and Humanitarian Action**
5. **MA in Energy, Economics and Governance**
6. **MA in Sustainable Water Resources Management and Climate Adaption**



From a practical perspective, the programs provide a sophisticated and solid theoretical background in each module. The central idea is to apply a theoretical and practical framework to the way participants think and work the various fields. The programme is structured in 13 Modules including an independent research project or optional field visits/internship.

UPEACE embraces an innovative and interdisciplinary approach to both the pedagogy and content. Our academic programs offer specialized, multidisciplinary courses and our international faculty uses engaging and participatory teaching models for face to face classroom instruction.

Teaching and Assessment Methodology

A strong grounding in proactive, student-centered learning is the envisioned pedagogical philosophy of the MA programme. To ensure that all students get the full benefits as face to-face learning, interactive, participatory, task-based methodology will be fostered, to enable critical reflection while leaving room for creativity and validation of multiple points of views.

The proposed MA programmes will primarily use a variety of learning methods for teaching. Students will have face-to-face or online teaching sessions 3 days a week (Thursday, Friday and Saturday) throughout the year. All materials will be composed of scientifically sourced and originally-authored work by in-house and external academic contributors. For all modules, students will be supported by faculty and tutors (facilitators) who will provide course materials and feedback on their work and will be available to them by face to face, email and online

sessions.

Learning will generally be self-directed, applied and collaborative. However, several aspects of the learning process will be assessed to contribute to students' final grades, including – substantive participation in discussions, individual and group written assignments, applied (creative) project development and presentation. All grades will reflect the UPEACE established grading system.

The MA programmes will be taught in English. Applicants from Arabic speaking countries will therefore be encouraged to have an intermediate or higher level of English to partake in English language discussions. All discussions will be conducted in English. Students will be offered all course guides and syllabi in English.

Admission Requirements and Process

For eligibility and admission into the MA programmes, the following criteria will apply:

Education: A 3 or 4-year Bachelor degree in Social or Behavioral Science, Business, Economics and Humanities

Skills: A functional knowledge and familiarity with e-learning tools – internet search engines, Microsoft Word and Powerpoint, (internet access is implied)

Language ability: Proof of **advance** ability in English is mandatory. For the primary language, this implies either having completed undergraduate study in English or attended tertiary education in any native-speaking English country. Arabic speakers must demonstrate intermediate level English competence through a phone or face to face interviews. Speakers of other languages must demonstrate ability in English through an established professional language exams

To apply, candidates will submit their applications online using the link provided below. The applicant is required to submit:

- **A Completed Application form**
- **Bachelor Degree University Certificates and Transcripts (certified)**
- **A 1000-word Statement of Purpose**
- **Proof of English language competence**

• **To waive the English language proficiency test report requirements, applicants from non-English speaking countries may present one of the following documents:**

- **Undergraduate or previous master's degree from an English speaking university (language of instruction must be clearly stated on transcript)**
- **Letter from a higher-education institution certifying enrolment in or completion of an undergraduate or master's programme where the medium of instruction was English**

- **An updated Curriculum Vitae (CV)**

- **Two recommendation letters (ideally sent electronically or if in hard copy, must be signed, sealed and dated, with valid contact information. Valid referees include former/current professors, and employers)**

- **Passport size photographs**

- **Copy of passport**

Once successful candidates are selected, Admission Letters will be sent to them detailing the financial terms available for them. They must confirm such terms in signature and pay the non-refundable enrolment fee to confirm their place in the programme. Once payment is made, they will be issued a UPEACE student ID and access to the 'Classrooms'.

For more information contact our office on
0613 9999 06
[Start your Admission Process Here](#)

Fee Structure

The fee for the MA programs is structured as follows:

| Fee | Description | Amount |
|---------------------------------|--|------------------|
| Admission and registration fees | Application processing, admission fee and course registrations, and examinations | US\$ 500 |
| Functional fees | Include examination, research and thesis fees, technology and graduation fees | US\$ 500 |
| Tuition fees | A lump sum amount for the courses offered under the respective MA programs | US\$ 4000 |
| Total fees | | US\$ 5000 |

Payment Mode, Methods and Schedule

UPEACE Somalia Program offers a flexible payment opportunity for the potential graduate program candidates. Payments shall be made as per the payment structure below:

| | | |
|--|---|------------------|
| Admission and registration fee | After the submission of the application and receipt of notification of acceptance | US\$ 500 |
| First installment of the tuition fees | After receiving the official admission letter to UPEACE and beginning of the first term | US\$ 800 |
| Second installment of the tuition fees | At the beginning of the 2 nd term | US\$ 800 |
| Functional fees | Within the second semester | US\$ 500 |
| Third installment of the tuition fees | At the beginning of the 3 rd team | US\$ 800 |
| Fourth installment of the tuition fees | At the beginning of the 4 th term | US\$ 800 |
| Fifth installment of the tuition fees | At the beginning of the thesis assignment | US\$ 800 |
| Total fees | All the fees including admission fees, functional fees and tuition fees | US\$ 5000 |

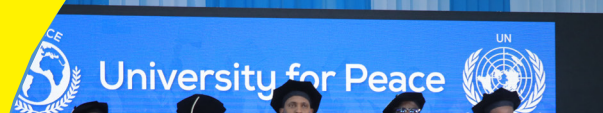


University
for Peace



OUR HOPE FOR PEACE

A United Nations Mandated University Created through
General Assembly Resolution 35/55 of 1980
Africa Regional Programme, Addis Ababa, Ethiopia
Somalia Country Mission, Mogadishu, Somalia.



DOCTOR OF PHILOSOPHY

1. Introduction

The University for Peace (UPEACE) has established itself as a leading Institution in building capacity for peace in Africa, through its Africa Regional Programme based in Addis Ababa, Ethiopia. The Africa Regional Programme, in collaboration with institutions and Universities in Africa has over the years established Master's, Doctoral and professional training Programmes with over 1000 academics, and practitioners trained.

In 2017, UPEACE Africa Programme admitted its maiden students in the Doctor of Philosophy Degree with specialization in Peace, Governance and Development. The first batches completed their coursework and are now undertaking research towards completion of the Programme. The second batches of students are currently undertaking course work at the UPEACE Regional Programme in Addis Ababa, Ethiopia. Currently three batches are undertaking PhD-PGD Programmes at UPEACE centre in Mogadishu, Somalia.

2. Programmes with Specialization In

1. PhD in Peace Governance and Development
2. PhD in Blue Economy and Maritime Security
3. PhD in Land Degradation and Desertification
4. PhD in Leadership and Sustainable Development

[Submission of Expression of Interest](#)

3. Programme Details

- ✓ **Programme duration:** 3 Years (1st Year Compulsory Coursework organized in 2 sessions of 2 weeks) Programme.
- ✓ **Requirement:** Primarily holders of a master's degree in any Social Science field.
- ✓ **Programme Costs:** \$20.000 USD (3 years) (25% discount to UN staff and other international Organizations).
- ✓ Application and Registration Fees (\$1500 USD) in single payment (non-refundable).
- ✓ Maximum number of candidates per cohort: **15 Students**

4. Degree Award

The Degree is awarded by the United Nations – Mandated University for Peace (UPEACE) based in Costa Rica (www.upeace.org) and implemented by the Africa Regional Programme, www.africa-upeace.org

Contact

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Dr Mohamed Yusuf: myusuf@upeace.org

Address

Mogadishu Campus: Dr. Hassan Sh. Mohamud, Airport Road, Wadajir District, Mogadishu, Somalia. Email: admissions@africaupeace.org
Web: www.upeace.org, Tell: +252613999906

UPEACE Africa Programme. P.O. Box 2794, Addis Ababa, Ethiopia. Tel: +251116670547, +251116180993

Main Campus: Rodrigo Carazo Odio, San Jose, Costa Rica





Doctor of Philosophy in Peace, Governance and Development (PGD)

Introduction

The University for Peace (UPEACE) has established itself as a leading Institution in building capacity for peace in Africa, through its Africa Regional Institute based in Addis Ababa, Ethiopia. Over the last 15 years UPEACE has organized short courses, developed MA Program with partner universities across the continent and has supported doctoral research through awards and fellowships to African Ph.D. students registered with Universities in Sub-Saharan Africa and specializing in the areas of peace, conflict, governance, security, and development.

Close to a thousand academicians, researchers, policymakers, and members of civil society organizations from 36 countries across the continent have benefited from these various undertakings.

From its inception, the Africa Regional Office of UPEACE has adopted a “collaborative approach” to working with existing universities on the continent. In its drive to produce high-level African researchers on peace and conflict issues, UPEACE collaborated with IDRC to provide research grants to 56 Ph.D. candidates registered for their Ph.D. in 19 Universities in Sub-Saharan Africa.

The Africa Regional Programme has also endeavored to provide a vehicle for the promotion of African researchers and those working on issues of Africa through the establishment of the Africa Peace and Conflict Journal (APCJ), a peer-reviewed journal that comes out twice a year and UPEACE Africa Policy Series published ones a year.

The PhD in Peace, Governance and Development offers a unique opportunity for students to have an interdisciplinary examination of governance, power, authority, conflict, peace, and development in the global and African contexts. The program interrogates the concepts, tools, and assumptions that have served scholars and practitioners in the past and assesses new approaches for addressing contemporary and future challenges. Graduate students in the program will examine the variety of actors, institutions, ideas, rules, and processes that contribute to governance, development, and security management. In addition, international organizations and inter-state relations, the study of African governance examines the plethora of non-state actors as well as rules, norms, and institutions. This will prepare them to take on advanced careers in peace, governance, and development with the ability to advance governance, peace and development theory and practice, and enhance the contributions that public policy analysis can make to the larger community.

The program fits in Sustainable Development Goal 16 which targets ‘Peace, Justice, and Strong Institutions’. SDG 16 focuses on the promotion of peaceful societies, the provision of justice for all, and the building of effective and accountable institutions at all levels.



Doctor of Philosophy in Blue Economy and Maritime Security (BEMS)

Introduction

The Ph.D. in Blue Economy and Maritime Security (BEMS) is an innovative and specialized program designed to equip students with an in-depth understanding of the multidisciplinary dimensions of the global Blue Economy and the crucial role of Maritime Security. This program targets professionals, researchers, and policy-makers who aim to understand, design, and implement strategies for sustainable development, governance, and security of the Waterbodies resources.

The programme entails mandatory coursework and an extensive research project. The programme is targeted towards middle and high-level academics and practitioners seeking to consolidate their knowledge in the field of Blue Economy and Maritime Security. The Programme is administered by the UPEACE Uganda office but supervised by UPEACE headquarters in Costa Rica which will issue the Degrees.

Program Objectives

The primary focus of the programme is on teaching and researching in the field of Blue Economy and Maritime Security. It is expected that the program will develop an atmosphere where faculty are accessible to students. Teaching and research will be complimentary with each other, and the program will encourage faculty and students to jointly publish cutting edge research materials. The PhD in Blue Economy and Maritime Security aims to achieve the following specific objectives:

- To provide advanced knowledge and skills in the areas of Blue Economy and Maritime Security.
- To foster research and innovation in sustainable use and governance of maritime resources.
- To create an understanding of global maritime security issues and their implications for the Blue Economy.
- To nurture a culture of evidence-based decision-making and policy formulation in the Blue Economy and Maritime Security sectors.

Program Learning Outcomes

At the end of the Program, graduates of the PhD in Blue Economy and Maritime Security shall be able to:

- Demonstrate a deep understanding of the principles of the Blue Economy and Maritime Security.
- Conduct independent research in the fields of Blue Economy and Maritime Security.
- Contribute to policy formulation and strategic decision-making in the Blue Economy and Maritime Security sectors.
- Engage effectively with various stakeholders in promoting sustainable maritime practices and security



Doctor of Philosophy in Combating Land Degradation and Desertification (CLDD)

Introduction

The University for Peace (UPEACE) has established a PhD in Combating Land Degradation and Desertification in a bid to address one of the world's challenges that is endangering human existence. It is a specialized degree that focusses on finding solutions to land degradation and desertification issues. The decline or loss of land productivity or utility due to natural factors affects food production and safety, livelihoods, and the production and provision of other ecosystem goods and services. This along with desertification need to be addressed through comprehensive research that this program entails. This program is in sync with United Nations Convention to Combat Desertification that was set up to address the problem of desertification. The programme will therefore focus on aspects of land and life, climate change and environment, governance and conventions and scientific research methods as core courses.

The PhD in Combating Land Degradation and Desertification offers a unique opportunity for students to have an examination of land management practices that can combat the high rate of land degradation and desertification through the various research projects that will be carried out. Graduate students on the program will examine the causes, impacts and processes of land degradation as well as the development and implementation of sustainable land management practices. This will prepare them to take on advanced careers in land management and enhance the contributions that the knowledge obtained can make to the larger community. The program fits in Sustainable Development Goal 15 on life on land targets to combat desertification, restore degraded land and soil, including land affected by desertification, drought and floods, and strive to achieve a land degradation-neutral world by 2030. The PhD in land degradation and desertification also fits Sustainable Development Goal 13 on climate action, which targets Improving education, awareness-raising, human, and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning. The programme also fits well in SDG 2 on zero hunger, which targets ensuring sustainable food production systems and implement resilient agricultural practices that increase productivity and production.

Programme Objectives

The primary focus of the programme is on teaching and researching issues concerning Combating Land Degradation and Desertification. The overall objective is to promote students' abilities in dealing with land degradation and desertification issues.



Doctor of Philosophy in Leadership and Sustainable Development (LSD)

Introduction

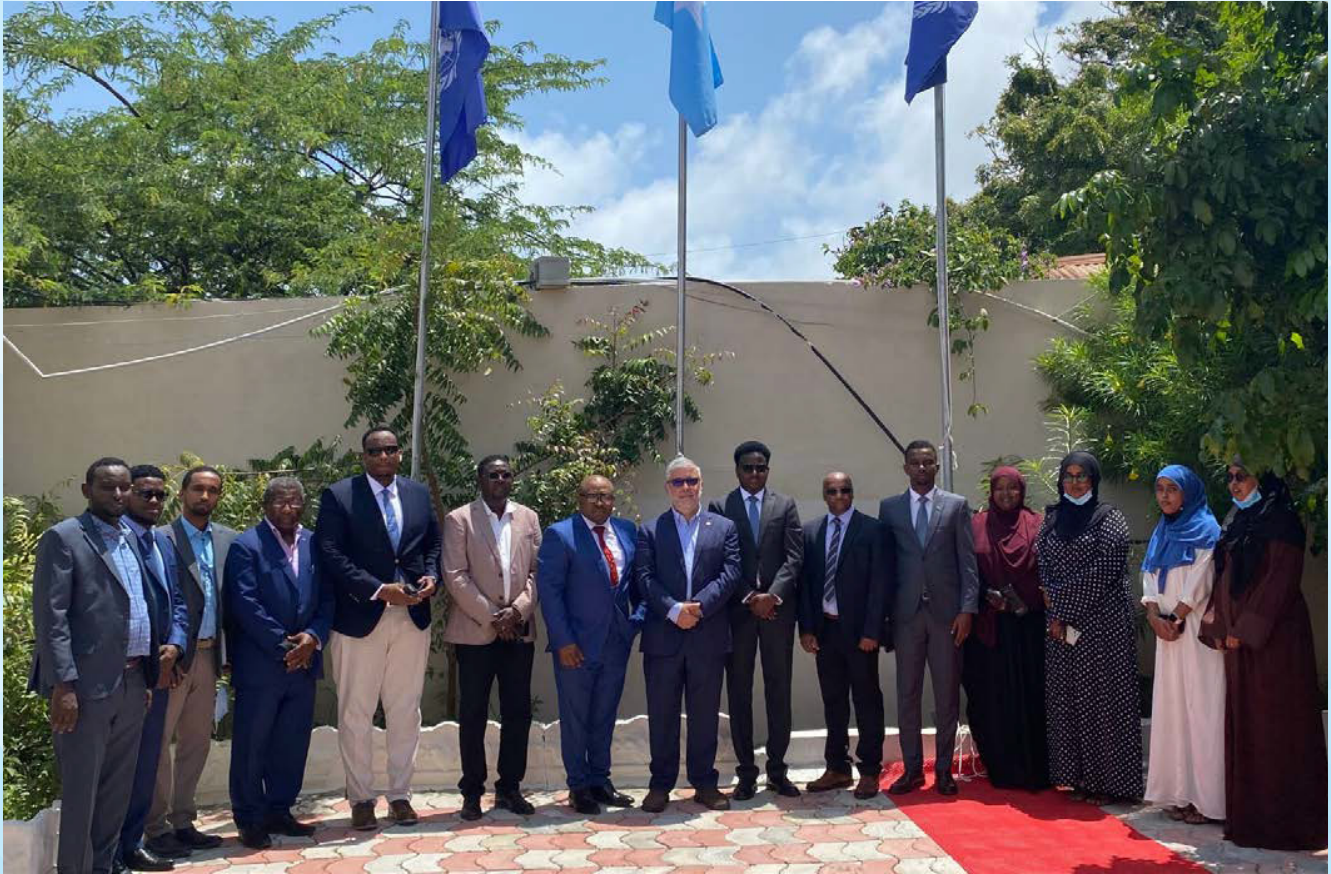
The wealth gap, environmental degradation, financial crisis, trade frictions, COVID-19, and the tension between globalization and localization are affecting the foundations of political and economic stability and cohesion, making global society face growing sustainability challenges.

Focusing on the above topics, University for Peace (UPEACE) has specially launched doctoral degree courses for business leaders, corporate executives, and students from relevant ministries and commissions. Through high-quality management courses, visits to multinational companies and top domestic companies, exchanges with experts from cross-industry companies and international celebrities, students will explore the best model for promoting sustainable development and social innovation from the perspective of humanities and management. They will also track the most advanced models in the world's cutting-edge management wisdom which helps to solve the most pressing global issues at present. The programme entails mandatory coursework and an extensive research project. The programme is targeted towards middle and high-level academics and practitioners seeking to consolidate their knowledge in the field of leadership and sustainability. The implementation of the Programme will be supervised by UPEACE headquarters in Costa Rica which will issue the Degrees.

The PhD in Leadership and Sustainable Development focusses on providing interdisciplinary and multicultural opportunities to study topics related to leadership and sustainable development. Through in-depth analysis of the latest business environment, management theory and business philosophy, it aims to enable doctoral students to explore, understand and criticize theories, concepts, competencies and values, ethics related to leadership. Along the way, students are encouraged to develop and critically explore specific strategies for implementing these philosophies.

Program Objectives

The primary focus of the programme is on teaching and research in the field of Leadership and Sustainable Development. It is expected that the program will develop an atmosphere where faculty are accessible to students. Teaching and research will be complimentary with each other, and the program will encourage faculty and students to jointly publish cutting edge research materials.



UPEACE

The United Nations University for Peace (UPEACE) was created on December 5th, 1980 by the General Assembly of the United Nations through Resolution 35/55 with headquarters in Costa Rica, Central America. It has Regional Centres in Addis Ababa, Ethiopia, China, Philippines, Columbia and joint programmes in Austria, South Korea, Monaco and Honduras. Through the Africa Regional Centre based in Addis Ababa, Ethiopia, UPEACE implements Master and Doctoral Programmes and strengthens the capacity of African Universities, Research Institutes, Think tanks, Regional Economic Communities as well as the African Union and United Nations agencies through teaching, training, research and publication and community outreach. UPEACE has functional capacity building agreements with 27 institutions in Africa.

CERTIFICATE COURSES

UPEACE Mogadishu Campus offers Certificate Courses on a range of practical subjects, providing short, UPEACE Certified learning accessible to students and working professionals.

- 1) **Certificate in Business Administration**
- 2) **Certificate in Health Systems Strengthening**
- 3) **Certificate in Local Government Administration Management**
- 4) **Certificate in Procurement and Supply Chain Management**
- 5) **Certificate in Project Planning and Management**
- 6) **Certificate in Monitoring and Evaluation**
- 7) **Certificate in Media Relations Management in Conflict and Crisis**

The Online Certificate Courses offer a practical approach to learning with an emphasis on solving real problems interwoven with theory and best practices.

The online certificates Therefore, students who successfully complete this Certificate Programme will have a good understanding of the concerned topic.

Furthermore, the programmes are offered using online methodology to give learners the utmost flexibility in balancing their professional and personal responsibilities with studies. With this approach, learners will be in position to undertake and complete the certificate in the specific programme while continuing with their full-time employment and without having to be resident at the university. This flexibility in offering the programme will enable students to learn the fundamentals in a very short time of only six weeks.

Admission is through direct entry. The financial resources will be obtained from privately sponsored students' tuition and other fees paid by the students. Each Student will be required to pay fee for the programme. Discounts are offered for group of more than 10 applicants from institutions.

The Certificate shall normally extend over a period of six weeks (five weeks of study and one week of exam).

The program delivers to learners the required foundational skills that enable them to support the three sectors; markets, civil society, and the State, to further the successes achieved in political governance and economic progress. The programme will be run by experienced professionals with excellent delivery skills and hands-on experiential learning.

The main objective of the Online Certificate in the various disciplines and programmes is to educate and develop students' competence in governance which are recognized as key to economic and political success of a nation. Specifically, this programme seeks to:

Equip students with foundational knowledge and skills in the areas of governance as key requirements for sustainable development, to improve accountability and service delivery, in analysing public sector structures, programs and policies and their effectiveness, to aid them analyse and solve contemporary and complex issues in governance in both private and public sector, and in the African politics and its effect on economic growth and development in African countries.

| No. | Certificate | Time | Fee \$ |
|-----|--------------------------|------------|--------|
| 1 | All Courses | Five Weeks | 300 |
| 2 | Registration All Courses | - | 50 |

If you are interested to join and/or learn more about the programmes, please submit your expression of interest and full application by clicking the link.

[Submission of Expression of Interest](#)

For enquires: admissions@africaaupeace.org
Mogadishu Campus: **Dr. Hassan Sh. Mohamud,**
Airport Road, Wadajir District, Mogadishu, Somalia.
Main Campus: **Rodrigo Carazo Odio, San Jose, Costa Rica.**

About the UN University for Peace



The University for Peace (UPEACE) is an institution of higher education dedicated to the study of peace.

Created by UN General Assembly Resolution 35/55, the University for Peace has been training leaders for peace for the past four decades. It is a unique global academic institution with over 2,000 Alumni hailing from more than 120 nations. Through its Master's and Doctoral degree programmes, UPEACE trains future leaders to explore and formulate strategies and practices in various contexts to address the causes of multiple problems affecting human and global wellbeing, and thus contribute to the processes of peacekeeping and peacebuilding. The UPEACE Experience is experiential and unique, empowering, transformative and cultivates critical thinking in its students.

UPEACE launched its Somalia program in 2018 to play a critical role in the recovery, peace-building and development of the country. Since its launch, the program has produced hundreds of leaders who have impacted the public sector and civil society's efforts in improving service delivery and civic leadership. Offering degree programs and professional certificate courses that have been designed to develop the leadership skills in the areas of environment, governance, peace building and resilience, the university is set to instill a lasting impact on the nation's progress.



320

Number of graduates
(Somalia Program)



3000+

Global
Alumni



400+

Current student
population





University for Peace



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